

St Peter's College

School Performance Report 2025



ST PETER'S
COLLEGE



The following data is provided as required
by the Federal Government through the
Australian Education Regulation 2013

1. Contextual information about the school, including the characteristics of students at the school

A leading Anglican boarding and day school for boys, committed to being an exceptional community of learning centred on truth, respect and service.

An all-boys education provides the opportunity to cast away community stereotypes, foster creativity and build a culture of respect. At St Peter's College we aim to normalise all the right behaviours allowing the 'strong and lovely' to shine through in all endeavours.

We value diversity and celebrate the multicultural backgrounds of our students and staff. We are uncompromising in being a safe and inclusive learning community respectful of diverse backgrounds of race and ethnicity, gender, sexual orientation, and nationality.

2. Teacher standards and qualifications (as mandated in the State or Territory in which the school is located)

Among our 219 teaching staff, 63 individuals hold 2 or more higher education certificates, and 55 possess 3 or more such certificates (or equivalent). Specifically, our staff includes 199 bachelor's degrees, primarily in Bachelor of Arts and Bachelor of Education, along with 58 master's degrees, predominantly in teaching and education (Master of Teaching and Master of Education). Additionally, 6 staff members have attained doctoral degrees.

More information can be obtained online at the School's website via Our People - St Peters College.

3. Workforce composition, including Aboriginal and Torres Strait Islander composition

As at 31 Dec 2025	
Full time employees	223
Part time employees	71
Casual employees	36
Full time equivalent staff	330
Volunteers	70

The above staff numbers include one Aboriginal or Torres Strait Islander Person.

4. Student attendance at the school, including:

4.1 The attendance rates for each year of schooling

Attendance Rates for 2025 (Terms 1-4)

Year	Attendance Rate (%)	Campus	Total Students	Attendance Rate (%)
ELC	99.99	Junior	606	94.32
Prep	92.68	Prep	77	99.99
Reception	95.40	Senior	1036	92.73
Year 1	95.00			
Year 2	95.03			
Year 3	95.98			
Year 4	94.41			
Year 5	93.95			
Year 6	92.55			
Year 7	93.18			
Year 8	91.47			
Year 9	92.75			
Year 10	92.47			
Year 11	92.61			
Year 12	93.94			
Total	93.50			

4.2 A description of how non-attendance is managed by the school

Attendances are managed through Synergetic. Parents are required to email the absentee line, phone the school or send an SMS message through MGM Outreach. Daily, at 10.45am, 11.15am and 11.45am an SMS message is sent out if there has been no notification in relation to a student's absence. The school will contact parents/ guardians to ascertain the reason for any unexplained student absence. If a student is absent for 3 consecutive days due to illness, or other, email notification will be sent to responsible teachers. If a student is late or absent to a class, the school will follow up their whereabouts via emailing the teachers, counsellors, checking in with Health Centre/Music Centre etc. Excursions, Camps etc are all entered prior.

5. Student results in NAP annual assessments

This information is available via the My School website, www.myschool.edu.au.

6. Parent, student and teacher satisfaction with the school, including (if applicable) data collected using the National School Opinion Survey

On an annual basis the School surveys students, parents and staff to determine satisfaction levels. Additionally Boarding parents receive a survey specifically related to the Boarding House. The data from these surveys is used by the School to foster a positive learning and working environment to achieve our vision to be an exceptional community of learning.

In addition to annual surveys, a series of pulse check surveys are conducted with staff to provide more detailed feedback on areas of focus.

The Headmaster regularly reports on initiatives developed in response to survey findings and feedback.

7. School income broken down by funding source

Net Recurrent Income 2025	Total \$	Per Student \$
Australian Government recurrent funding	10,570,432	6,586
State/ Territory Government recurrent funding	2,246,194	1,399
Fees, charges and parent contributions	47,660,898	29,695
Other private sources	5,087,947	3,170
Total gross income (excluding income from government capital grants)	65,565,471	40,851

8. For a School that provides secondary education:

8.1 Senior secondary outcomes, including the percentage of Year 12 students undertaking vocational training or training in a trade and the percentage of Year 12 students attaining a Year 12 or equivalent vocational education and training qualification

SACE

There were 170 candidates completed the SACE. The results of the 2025 cohort from the School for those studying the SACE were characteristically strong and consistent with the expectations of the School.

Of the SACE completers, the median ATAR was 91.33. 223 merits were achieved. Four students gained an ATAR of 99.95. In 2025, 67 St Peter's students completed at least one university subject.

Vocational Education and Training (VET)

In 2025, 52 St Peter's students completed a VET course.

Further information is available on the School's website via https://www.stpeters.sa.edu.au/news/celebrating_the_class_of_2025/

8.2 Post-school destinations

Below is a brief summary of the destinations for the 2025 graduates;

160 of 175 students applied for tertiary study • 74.28% (130) of the 2025 graduates are studying in South Australia (up 8.78% from 2024), 10.28% (18) are studying interstate (down 10.41% from 2024) and 1.14% (2 students) are studying overseas (down 0.58% from 2024).

68% (119 of 160) of the graduates who sought a tertiary place are studying at Adelaide University. In 2025, a total of 103 students (64%) chose to study at either the University of Adelaide or the University of South Australia. Overall, there is an increase of 16 students (4%) studying at the new combined Adelaide University. 6.25% (10 of 160) are studying at Flinders University (up 0.25%).

