



ST PETER'S
COLLEGE



MISSION INC. ANNUAL REVIEW 2025

FROM THE CHAIR OF MISSION INC.



Mission Inc. is the registered charitable entity of St Peter's College, established in 1925 as the School's formal charitable arm. For a century, it has distributed funds from its investments to support those in need and to advance our mission of service. In the past 15 years alone, Mission Inc. has donated more than \$1 million to charitable organisations such as St John's Youth Services and Anglicare.

Mission Inc. is governed by an independent board comprised of the Headmaster (Chair), Old Scholar Representatives, Missioner (SPSC Chaplain), College Captains, Junior and Senior School representation and Parent representation. Mission Inc. oversees and aligns all charitable activity across the School. This includes our students' service learning programs, Mission Inc. Coffee and the work of the Mission Guild - a parent committee that undertakes charitable initiatives on behalf of the community. By channelling all student and community initiatives through Mission Inc., we ensure a unified and purposeful approach to both fundraising and service.

Our School motto, Pro Deo et Patria - For God and Country - guides us in our mission to serve others. As an Anglican School, we are called to service, and it is through these acts of giving that our students learn about themselves and their place in the world. We know that boys are at their best when they feel needed, and they respond strongly to authentic human need through relational and meaningful service.

Service Learning at St Peter's College encourages students to participate in a diverse range of activities that foster growth, empathy, connection and kindness. By forming genuine connections beyond the classroom, students gain a deeper understanding of the broader world, its changing challenges, and their role as contributors to the global community.

This report celebrates the breadth and depth of intentional service undertaken by our students and staff. It recognises not only the impact our students make in the wider community, but also the profound impact these experiences have on their own learning and development. These pages highlight just some of the many ways our community lives out its mission to serve.



**MR TIM BROWNING,
HEADMASTER AND CHAIR
OF MISSION INC.**

RELATIONAL SERVICE

BUDDY UP

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Zoe has loved being involved in the Buddy Up program. She is incredibly chatty and has had a great time making friends and enjoying games as part of an activity that is completely designed for her. I usually drop her off and then go and do my grocery shopping or get some work done. I'll then often come back and join the group for dinner which is lovely. Children like Zoe are really no different to you and me in that they want to be loved and cared for and included – and that's exactly what the Buddy Up program is teaching these boys.

SARAH ARMOUR, MOTHER OF GUEST ZOE

The beautiful thing about Buddy Up is that it's actually provided a bit of knowing, knowing that these kids are like me, they just need a bit of extra understanding and a bit of extra patience.

JOHN LUCAS, YEAR 11 HOWARD HOUSE



Since 2023, Buddy Up has been running fortnightly to provide regular respite for parents of children with disability. Buddy Up provides a comfortable and safe space for the students and guests to form meaningful relationships whilst giving parents of the children attending a well-deserved break. Our student buddies spend quality time with the guests playing games, sports, arts and crafts and enjoying afternoon tea and dinner together.

Thank you to the School Mission Guild for your ongoing commitment to fund Buddy Up, providing the opportunity for more families to join us and more students to be a Buddy.

View the video here:



BUDDY UP IMPACT

**7 GUESTS JOINED US THIS
YEAR PROVIDING 336 HOURS
OF RESPITE TO FAMILIES**

**55 STUDENT BUDDIES/
864 HOURS OF VOLUNTEERING**

RELATIONAL SERVICE

SONY CAMP



I learnt that there are diverse ways that people learn, and being able to accommodate and adjust my language and delivery became extremely helpful in pushing through some challenging experiences. The biggest challenge was trying to calm my companion before bedtime on the second night, as they were getting quite homesick, and didn't feel tired. To work through this, I kept bringing up funny stories from when I was younger and that helped distract my companion and helped them fall asleep.

HARRY CLARK, YEAR 11 SCHOOL & ALLEN HOUSE



In October we hosted our seventh annual Sony Foundation Children's Holiday Camp (Sony Camp) in partnership with Wilderness School. 34 Year 11 companions supported by 12 Year 10 crew members, were responsible for the 24-hour care of 17 children with disability, allowing their families to take some valuable respite. Sony Camp is one of our most meaningful and enjoyable service events in the calendar as it is a wonderful opportunity for the students and guests to form real friendships and share in experiences they will never forget. The camp is packed with activities including swimming, karaoke, a disco, a fair with baby farm animals and face painting, and a visit from the SA State Emergency Service where guests can sit in the police cars and honk the horn and operate a fire engine hose. It was wonderful this year to have so many parents and staff volunteer their time to support the Camp.

SONY CAMP IMPACT

17 GUESTS JOINED US

**2.5 DAYS OF CONTINUOUS RESPITE
FOR 17 FAMILIES**

**17 STUDENT COMPANIONS AND 6
SUPPORTING CREW MEMBERS /
1,866 HOURS OF VOLUNTEERING**

**SPSC AND WILDERNESS SCHOOL
HOST THE ONLY SONY CAMP IN
SOUTH AUSTRALIA**

RELATIONAL SERVICE

THE SMITH FAMILY



By the end of the program, I saw real change not only in my buddies reading abilities, but in their self-esteem. They volunteered to read. They began to believe in themselves. And seeing that transformation reminded me why literacy matters so much. It's not just about decoding words, it's about unlocking confidence, independence, and opportunity.

SEBASTIAN ROMALDI, YEAR 9 WOODCOCK HOUSE

I loved reading with Edward and talking to him. He was kind and funny.

STUDENT2STUDENT PARTICIPANT



Building on our strong partnership with The Smith Family, students again volunteered with the 'Student2student' reading program this year supporting disadvantaged young Australians in Years 3 to 8 who struggle with literacy. The program matches these young people with a peer Buddy who helps to encourage and guide them as they read together to build their confidence and skills. They read together twice a week for 18 weeks using an online program.

THE SMITH FAMILY IMPACT

**45 CHILDREN RECEIVED LITERACY
SUPPORT AND A CARING READING
BUDDY**

**45 STUDENTS PARTICIPATED /
768 HOURS VOLUNTEERED**

**SPSC CONTRIBUTED THE REMOVE
HIGHEST NUMBER OF STUDENT
VOLUNTEERS OUT OF ALL
PARTICIPATING SCHOOLS
IN AUSTRALIA**

RELATIONAL SERVICE

MARY MAGS DINNERS



Seeing our boys and staff / parents adapt so quickly and connect with exactly why they were doing this was wonderful. The biggest challenge was switching my brain off from thinking where all of the clients would be going to sleep that night. It is still with me.

DAVID DE LACY, HEAD OF MACDERMOTT HOUSE



What makes the experience truly special is the sense of community it creates. Each time I volunteer, I find that engaging with guests through conversation gives me a greater appreciation for life and the importance of genuine human connection.

**HUGO BROWNE, YEAR 11
WOODCOCK HOUSE**

MARY MAGS DINNERS IMPACT

**GUESTS RECEIVED A
THREE-COURSE NUTRITIOUS
HOME COOKED MEAL**

300 MEALS COOKED AND SERVED

**15 STUDENTS INVOLVED IN
EACH EVENT / 198 HOURS
VOLUNTEERED**

Thirty-six years ago, a group of people including SPSC students, strove to follow the example of Jesus by identifying with the poor, the sick and the outcast offering sandwiches and support in Hurtle Square. This has evolved to a weekly Saturday night three-course seated meal: the Mary Mags Dinners. Students, staff and parents hosted the Dinners three times this year to 100+ diners per evening.

This couldn't have been achieved without the investment and logistical support from parents of the School Mission Guild. The Mission Guild has been supporting students volunteering at the Mary Mags Dinners since 1991. We also thank all the parents and staff who volunteered alongside the students.

RELATIONAL SERVICE

THE FORKTREE PROJECT

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I helped to plant and clean saplings, remove olive trees, and remove weeds from the grounds. This work helps restore natural habitats back to their original state to help battle the challenge of climate change and habitat destruction. By supporting The Forktree Project and its endeavours, I am engaged in this global issue and fighting for positive change.

DANIEL LATIMER, YEAR 11 HOWARD HOUSE



The Forktree Project is an important environmental organisation which many boys have formed a strong connection to over the past three years. Groups of Howard House students travel to Carrickalinga on the Fleurieu Peninsula to actively help restore a degraded 133-acre former pastoral property back to its natural state. This involves removing weeds and non-native plants to create space for the growth of native seedlings that will eventually form a thriving habitat for indigenous animals. With great enthusiasm and teamwork, the students have diligently planted and staked hundreds of native trees, plants, and grasses over the year, demonstrating their dedication to environmental conservation. Howard House have held fundraisers this year to cover the transport costs to and from Carrickalinga.

THE FORKTREE PROJECT IMPACT

**APPROXIMATELY 400 TREES
PLANTED**

220 HOURS VOLUNTEERED

RELATIONAL SERVICE

VAILIMA GARDENS RETIREMENT COMMUNITY



It is a privilege to be part of such a welcoming community, where people of all ages can come together to share stories, laughter, and experiences.

EVANGELINE WESTERN, PREP TEACHER

The Prep boys' visits are pure joy sprinkled with a little organised chaos. I totally enjoy working with them. One is never too old for new experiences.

RESIDENT CATHY



Every Wednesday morning the Prep students walk across the school lawns to visit their neighbourly friends at Vailima Gardens Retirement Community. This weekly tradition now in its third year, is both heartwarming and enriching, offering a chance to forge meaningful connections across generations. Upon arrival, the students proudly serve their homemade scones to the residents and then they play games, do arts and crafts and read together. Senior students accompany the Prep boys strengthening their relationships with the younger students and help to bridge the gap between the younger and older generations.

Building on our connection with the residents we have also explored our senior students visiting the residents after-school. Inspired by the ABC TV Show 'Old People's Homes for Teenagers' which explores the power of intergenerational relationships amid an epidemic of loneliness, Years 9 to 11 students have been creating connections with the residents through games and technology support sessions. We are planning a Ukulele meets electric guitar jam next year!



I love painting with Cathy.

OSCAR PAN, PREP

VAILIMA GARDENS RETIREMENT COMMUNITY IMPACT

**10 PREP BOYS VISITED EVERY
WEEK OF THE YEAR AND SPENT
320 HOURS WITH THE RESIDENTS**

RELATIONAL SERVICE

RONALD MCDONALD FOUNDATION



Cooking at Ronald McDonald House allows parents, boys, and staff to work together in service, strengthening relationships and modelling the value of giving back. It fosters empathy, teamwork, and community spirit while making a tangible difference for families in need.

NAHLA BAROUDI, HEAD OF HAWKES HOUSE



Since 2024, Howard House and Hawkes House have partnered with Ronald McDonald House Charities where students have planned, fundraised and cooked meals for sick children and their families staying at Ronald McDonald House in North Adelaide. Students were tasked with fundraising to then be able to purchase the ingredients for their carefully planned meals which they cooked and served at Ronald McDonald House.



After serving, we had the opportunity to sit down and share a meal with some of the families. They welcomed us like we were part of their community. This experience truly showed us how a simple meal can provide comfort to those facing challenging times, and it inspired us to continue finding ways to give back.

DAN NGUYEN, YEAR 10 HOWARD HOUSE



RONALD MCDONALD FOUNDATION IMPACT

**400 NUTRITIOUS MEALS COOKED
AND SERVED FOR**

150 HOURS VOLUNTEERED

RELATIONAL SERVICE

FRIENDS OF THE BILLABONG



The excursion fostered teamwork, respect for nature, and an appreciation for the importance of giving back to the community. The boys returned with both muddy hands and a strong sense of pride in the difference they had made.

**YEAR 4 TEACHERS BETHANY JAMES, INDIA SANDERS,
NATALIA ANDRIOLI AND SKY BROWSE**



The Year 4 students enjoyed another memorable excursion to St Peters Billabong. This area is a local treasure which is home to a thriving ecosystem carefully nurtured by a group of professional and passionate volunteers called Friends of the Billabong. Together with the volunteers, the boys planted a variety of native species to help strengthen the health of this important local ecosystem.

In Science, the students have been learning about the vital role plants play in supporting ecosystems, from providing habitats for animals to preventing soil erosion. The excursion allowed students to put this knowledge into action and see first-hand how their contribution can make a positive difference to the environment.

FRIENDS OF THE BILLABONG IMPACT

**PLANTED 100 TREES AND LEARNT
ABOUT THE PRESERVATION OF THE
NATURAL HABITAT OF THE AREA**

SOCIAL ENTERPRISE

BARISTA BOYS



Barista Boys is a very fun and helpful experience. I learned how to use a cash machine, how to make hot chocolate and coffee, and how to froth milk.

LOHAN WANG, YEAR 6

The Year 6 students have gained hands-on experience in business, teamwork, and financial literacy. They've shown up for many early mornings with outstanding uniform, unfolding their aprons, wearing them with pride. They've placed our 'open' sign on the walkway in front of the Junior School office, collected, used and returned the EFTPOS machine, switched on our ambient fairy lights and welcomed customers from our school community with friendly smiles and have delivered great service.

SKY BROWSE, YEAR 4 TEACHER



Barista Boys is a successful initiative in our Junior School which grows with each year. Year 6 students confidently step into their roles as baristas serving up coffee, hot chocolates, and brownies to the School community. We are incredibly proud of our students' commitment and hard work, which has proven that even small actions can lead to meaningful change. The Barista Boys are not only developing new skills but also making a lasting positive impact on their community.

BARISTA BOYS IMPACT

**RAISED \$3,000 FOR THE MISSION
INC. COFFEE VAN**

**38 STUDENTS ACROSS THE YEAR
SERVING COFFEE EVERY THURSDAY
AND FRIDAY MORNING**

**PARENTS AND STAFF ENJOYED
DELICIOUS BARISTA MADE COFFEE**

SOCIAL ENTERPRISE

CHOOK SHED PROJECT



We love looking after the chickens because they are happy to see us everyday. We are happy to see them laying eggs for us. We call them happy hens!

JOHN DU, RECEPTION



Throughout Term 1, students and staff from School & Allen House helped to clean and repair the Reception's chicken coop.

A key part of the refurbishment was ensuring the coop was future proofed against cunning foxes! The coop now contains mulch and plant material to promote daily activities for the chickens to utilise and a garden as an additional healthy food source. Once finished, the chooks were ready to settle into their new home.

As part of their sustainability unit, the Reception boys aka 'Chook Chiefs' take care of the chooks collecting food scraps at recess and lunch to feed the chooks. Eggs are collected daily and the proceeds donated to AnglicareSA to help people experiencing homelessness.

The boys are embracing the project and many squeals of delight can be heard every time an egg is discovered.

CHOOK SHED PROJECT IMPACT

\$400 RAISED FOR ANGLICARESA

**40 CARTONS OF FRESH EGGS SOLD
TO FAMILY AND FRIENDS**

SOCIAL ENTERPRISE

MISSION INC. COFFEE VAN



The Mission Inc. Coffee Van invests its profits towards charitable causes whilst simultaneously providing boys with the experience and skills in running a business, gifting them vital lessons.

AADI MITTAL, SCHOOL CAPTAIN



Mission Inc. Coffee was introduced this year as a new student-led initiative that will not only serve great coffee but also make a meaningful impact in our community. All proceeds will go directly to St Peter's College Mission Inc., with specific support for the School's Buddy Up program, which provides vital care and support to families in need.

This project is being driven by the School Captains, together with students from across the School. It is more than just a coffee van, it's a chance for us to learn leadership, teamwork and service, while bringing our community together around a shared purpose. By supporting the coffee van, donors and customers alike will be helping us create a sustainable way to fund important service programs for years to come.

MISSION INC. COFFEE VAN IMPACT

**PROCEEDS WILL FUND SCHOOL
SERVICE PROGRAMS INCLUDING
BUDDY UP**

FUNDRAISING, AWARENESS & ADVOCACY

MISSION GUILD



One young individual from St John's Youth Services greatly benefited from the Mission Guild's donation of 6 x 90-minute driving lessons. Emily, who works in retail, has found the driving lessons to be a crucial support in her journey towards obtaining her license.

The driving lessons have helped a lot as driving lessons are very expensive and as someone who works in retail casually, I cannot afford to cover the cost of 75 driving lessons. I have now completed 40 hours in total and am very close to achieving my goal of getting my P's. – Emily

Thanks to the generous support of the Mission Guild, this would not have been possible as the funding we are provided to run services does not cover these opportunities. We are immensely grateful to the Mission Guild for their support and commitment to empowering our community.

NICOLE CHAPLIN, CEO, ST JOHN'S YOUTH SERVICES

Mission Guild is a volunteer-led charity with a legacy spanning over 100 years. Operating as a branch of St Peter's College, the parent group serves as a key pillar of the school's commitment to service and community.

Mission Guild volunteers act as Community Service Ambassadors, dedicating their time and efforts to fundraising initiatives that support AnglicareSA, St John's Youth Services and Mary Mags Dinners. In 2025 through a variety of initiatives and activities, the St Peter's College Mission Guild has raised over \$90,000.

The Mission Guild Recycled Uniform Shop (RUS) is staffed by volunteers and students seeking Service Learning opportunities. The shop stocks a broad range of items including formal winter and summer uniforms and co-curricular school clothing. The RUS is committed to the reuse of high quality, well cared for school clothing. The reuse of clothing has a positive impact on the environment and supports the Mission Guild's vision of 'Recycle, Reuse and Reduce'.

This year, the Mission Guild once again hosted a truly memorable High Tea, which received outstanding support from our school community, selling out once again. A total of 300 guests attended the event in Memorial Hall on Sunday 14 September, gathering to celebrate and support the Mission Guild's work in raising awareness and funds for our charity partners, AnglicareSA and St John's Youth Services. The event received glowing feedback, reflecting both its popularity and the strong sense of community spirit that surrounded the occasion.

The Mary Mags Dinners, which began in 1991 when SPSC students joined a community group offering sandwiches to people in need in Hurtle Square, has evolved considerably over time. What began as a simple act of service has grown into a three-course, seated meal for those in our community experiencing hardship. These dinners now form an integral part of the Year 10 Service Learning program, proudly supported by the Mission Guild.

Looking ahead to 2026, we look forward to working with Mission Inc., the Foundation, and St Peter's College to make a meaningful difference together—offering hope and greater opportunities for those less fortunate than ourselves.

Finally, I would like to congratulate all Mission Guild members and volunteers for their outstanding contributions this year. I applaud you for coming together to organise and support the many events held throughout the year, and in doing so, for strengthening the wonderful sense of community within our school and to make a lasting impact.



MISSION GUILD IMPACT

**RAISED \$90,000 FOR ANGLICARESA
AND ST JOHN'S YOUTH SERVICES**

**OPERATED THE RECYCLED
UNIFORM SHOP**

**PROVIDED FUNDING AND SUPPORT
FOR STUDENTS TO PARTICIPATE IN
THE MARY MAGS DINNERS**

FUNDRAISING, AWARENESS & ADVOCACY

WORLD'S GREATEST SHAVE



The funds we raised through the World's Greatest Shave supported essential services for patients and families dealing with blood cancer — from emotional and practical support, to vital research that brings us closer to a cure. For someone going through treatment, that support can mean hope, strength, and the reassurance that they are not alone.

TIGER LIU, SCHOOL VICE CAPTAIN



Once again the Student Prefects and Farr House came together to put on the World's Greatest Shave event raising vital funds for the Leukemia Foundation. Students and staff shaved their heads to raise crucial awareness and funds for those affected by blood cancer. Thanks to the generosity of our community, students raised a record \$44,000 in donations, alongside more than \$1,000 on the day from the sausage sizzle.

WORLD'S GREATEST SHAVE IMPACT

**\$45,000 DONATED TO THE
LEUKEMIA FOUNDATION**

FUNDRAISING, AWARENESS & ADVOCACY

KNITTING FOR HAMLIN



Knitting was challenging at first, but I've found it relaxing and meditative. What motivates me is knowing that every stitch contributes to something truly meaningful. I want every one of my squares to count.

ANDY NA, YEAR 8 SCHOOL & ALLEN HOUSE



Knitting may be an under-appreciated skill among younger generations, but at St Peter's College, it has taken off with remarkable enthusiasm. What began as a modest service initiative in the Miller Library has blossomed into a vibrant and meaningful project, far exceeding expectations.

As part of the initiative, students knitted 20cm squares for the Catherine Hamlin Fistula Foundation, which supports Ethiopian women recovering from traumatic childbirth injuries. Each woman treated at a Hamlin hospital receives a care package that includes a hand-knitted blanket, an emblem of comfort and healing. These blankets are deeply cherished, symbolising the beginning of a new chapter in their lives.

KNITTING FOR HAMLIN IMPACT

**406 SQUARES KNITTED MADE
INTO 12 BLANKETS FOR
VULNERABLE WOMEN**

1,625 HOURS VOLUNTEERED

FUNDRAISING, AWARENESS & ADVOCACY

BAPTIST CARE SA



The experience was deeply impactful, fostering discussion between the boys on what the reality of being homeless is, and the actions we can take in order to aid the issue. You could feel that we were all there for something bigger than ourselves and this produced some of the strongest moments of community I've ever witnessed within Farrell House.

JOAB MEAD, HEAD OF FARRELL HOUSE



The Rough Sleep Out made me realise how lucky we are compared to most people. I am truly grateful to have good food and a great bed to sleep in. I sometimes forget how lucky I am. I enjoyed the experience because I could see how some people live their lives and how hard it could be for them.

**GUS FOCARETA, YEAR 9
SHORT HOUSE**

50 students took part in Baptist Care SA's 'Rough Sleep Out' with the WestCare Centre. The purpose of this event was for students to gain a sense of empathy and understanding around the conditions homeless people are subjected to. It was to enforce a sense of social responsibility amongst our students, inspiring us to understand the privilege we have been gifted and how we can utilise it in order to create a positive influence on our community.

The event was split up into two components of advocacy. Firstly, students from Farrell House and Short House were tasked with fundraising for youth homelessness, which would provide money for food, residency and other vital necessities. Although raising funds was extremely important, the main highlight was raising awareness around the issue.

The second component of the event was the sleep out itself, which aimed to simulate the experience dealt by homeless people, and saw us sleep outside in the cold with just our sleeping bags. However, a key part of the evening was the educational piece the students took part in about the reality of being homeless. They learnt that it is not just a lack of housing or resources, but it is feelings of loneliness and isolation from the rest of the world. Programs like this provide a sense of community and belonging to people who feel estranged from such a feeling, not just through the financial aid they provide, but through the emotional connection they can offer. This is what was emphasised to the students.

BAPTIST CARE SA IMPACT

**50 STUDENTS TOOK PART IN THE
ROUGH SLEEP OUT**

**FARRELL HOUSE AND SHORT
HOUSE COLLECTIVELY RAISED
\$26,800 FOR BAPTIST CARE SA -
WESTCARE CENTRE**

FUNDRAISING, AWARENESS & ADVOCACY

ANGLICAN CHARITIES DAY



Anglican Charities Day was one of the most fun experiences we've ever been part of. We have watched this event happen for years, seeing the effort the previous Year 6s put into their stalls to support the charities our school cares about. This year it was finally our turn, and it felt great to serve our community and contribute to an event that has been such an important part of our school's Anglican, Christian culture for decades.

DJ DUONG AND LATIF YU, YEAR 6



One of the highlights for the Year 6 students is the annual Anglican Charities Day. In preparing for the day, the students, or rather young teams of entrepreneurs, work in small groups to organise an activity or stall for the younger students of the Junior School. We challenged the boys to practise a variety of enterprising skills including creativity and innovation, communication, teamwork, project management, citizenship and financial literacy. The students researched the various charities in depth before selecting one they wanted to raise funds for.

The top three stalls and their chosen charities were:

- Fidget Forge, \$456 raised for Aged Care
- Crocodile Food and Games, \$363 raised for Suicide Prevention
- Plinkchi, \$347 raised for Zero Interest Loan Scheme program

ANGLICAN CHARITIES DAY IMPACT

**\$7,650 DONATED TO A VARIETY
OF ANGLICARE CHARITIES**

**ALL YEAR 6 STUDENTS
PARTICIPATED**

FUNDRAISING, AWARENESS & ADVOCACY

ANGLICARESA



I have learnt lots of valuable skills and learnt a large amount about the community that helps those who are experiencing disadvantage in their life every day. I learnt about the altruism that the employees there show and their patience and empathy with those who have very little. Above all the most important thing that I learnt was gratitude. I realised how lucky I am with the school that I attend, the house that I live in and the people I have in my life.

HARVEY KUPNIEWSKI, YEAR 10 FARR HOUSE



We wrapped up the year with a whole school effort with our annual AnglicareSA Christmas Appeal. Mentors, Houses and Middle Years collected food donations to create hampers, and the Junior School contributed toys.

In addition, Years 8 to 11 students volunteered during the term break at AnglicareSA's Emergency Assistance program helping to stocktake food items, stack shelves and prepare essential cleaning packs. They also helped to sort brand new formal wear, which goes directly to support vulnerable youth in our community distributed through the Thread Together program, offering at-risk young people a dignified shopping experience and the opportunity to feel confident and proud at their next special event.



The kindness, generosity, and initiative shown by the St Peter's College students is truly inspiring. Their willingness to contribute their time and energy plays a vital role in the work we do. A heartfelt thank you goes out to the teachers who help coordinate these experiences, the parents who support and encourage participation, and most of all, to the students for their meaningful commitment to making a difference.

**TAMMY REES, COMMUNITY
ENGAGEMENT MANAGER,
ANGLICARESA**

ANGLICARESA IMPACT

**240 CHRISTMAS FOOD
HAMPERS AND 150+ TOYS
DONATED TO PEOPLE IN NEED
THIS CHRISTMAS**



ST PETER'S
COLLEGE

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Giving back isn't just about charity, it is about recognising our shared humanity. Supporting others, helping them to meet their basic needs not only makes a difference in their lives but also transforms something within us. I carry with me a deeper understanding of service and a strong sense of community. I encourage all students to get involved in the service program at SPSC — it will shape you in ways you could never imagine.

ARCHIE BRAITHWAITE, YEAR 12 SHORT HOUSE

