

Junior School



ST PETER'S
COLLEGE



Information and Co-curricular Handbook 2026



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Vision and Values

Vision

Our vision is to be an exceptional community of learning.

Values

Truth

We pursue truth that we might live lives of integrity; we are led by truth to engage with God, the world and others with courage and kindness.

Respect

We value each person and their place in the rich web of life.

Service

We understand that the world is a community in which order and wisdom must prevail to serve life for all beings in a sustainable way; St Peter's College seeks to serve the needs of our wider community.



SPSC Customs and Practices video



Message from the Headmaster

The staff, students and I look forward to welcoming you and your family to St Peter's College in 2026.

At St Peter's College, we are committed to educating the whole boy in mind, body and spirit. This holistic approach is grounded in our inclusive Anglican ethos and realised through a robust academic program, a broad and engaging co-curricular offering and a strong sense of community. From sport and outdoor education to the creative and performing arts, our students are encouraged to explore their interests, embrace challenges and grow in confidence and character.

For generations, St Peter's College has provided a truly rounded education – one that equips students to seize opportunities and navigate the uncertainties of an ever-changing world. Here, boys are known, valued and supported by outstanding teachers who understand how they learn best. We create an environment that allows boys to be themselves and aims to normalise all the right behaviours that enable the 'strong and lovely' to shine through in all they do.

Every student is nurtured and cherished for the unique contribution he makes to our community. We take pride in knowing every boy in the School and helping him uncover his strengths, gifts and true character.

Our Outdoor Education Program, Pushing the Boundaries, is a defining part of the St Peter's College experience. Designed to strengthen resilience and self-awareness, it challenges students to develop courage, grit, endurance, passion, commitment and integrity through shared experiences in nature.

Learning at St Peter's College extends far beyond the classroom. It is a lifelong pursuit, shaped by culture, tradition and connection. Each family brings its own



history, customs and values, enriching the fabric of our School. Our culture has evolved over generations of students and staff, with lessons and traditions that continue to guide boys long after they leave our gates.

I encourage you to watch the Customs and Practices introductory video and access the accompanying tutorials on Keystone (scan the QR code left). These resources offer valuable insight into what makes life at St Peter's College so distinctive.

I hope you find this handbook a useful guide as you prepare to join the School. I am confident your family will soon feel a sense of belonging and that your son will embrace the opportunities before him within our exceptional community of learning.

Tim Browning | Headmaster



Message from the Deputy Headmaster/ Head of Junior School

The Junior School provides a dynamic, supportive learning environment for students from the Preschool Program to Year 6.

We foster the development of each individual through participation in a broad and challenging academic and co-curricular program within a supportive Christian framework. The Junior School is situated at the southern end of the Avenue, and comprises the Preschool Program, Junior Primary and Primary.

Preschool Program

The Preschool Program, located in Old Palm House, provides a dynamic and responsive environment for students aged three to five years to begin their learning journey at St Peter's College.

Students' interests are springboards for learning; educators plan for learning and respond to teachable moments based on their observations and understanding of children's learning and development. The Preschool Program curriculum is developed using 'Belonging, Being and Becoming: The Early Years Learning Framework'.

Junior Primary

Students in Prep to Year 2 enjoy the superb facilities and grounds of New Palm House with the re-developed adventure playground and oval spaces set aside for this age group's sole use. The academic focus is to ensure a strong foundation in both literacy and numeracy. We achieve this by timetabling dedicated literacy and numeracy blocks and by having structures in place to support all students' individual learning needs.

Primary

Students in Years 3 to 6 are situated in the classrooms in the Bickersteth and Shinkfield buildings.

Approaches are balanced at each stage of a child's education to take into account their social and emotional development. Students enjoy learning in engaging environments in which students and teachers integrate technology into their learning.

Across the Junior School we believe that positive relationships enable effective learning. Our values of truth, respect and service drive and support our approaches to classroom practice and wellbeing.

We look forward to welcoming you to our exceptional community of learning.

Jasmine Taylor | Deputy Headmaster / Head of Junior School



Wellbeing

As a Christian school we aim to provide a safe and positive environment while developing appropriate communication, problem-solving and conflict resolution skills.

At St Peter's College, developing a student's character is as important as fostering his intellect. Wellbeing is central to all that we do. We understand students and the specific learning and emotional needs they have.

Students are encouraged to make appropriate choices and develop self-discipline as we commit to helping all students understand what it means to be respectful to others.

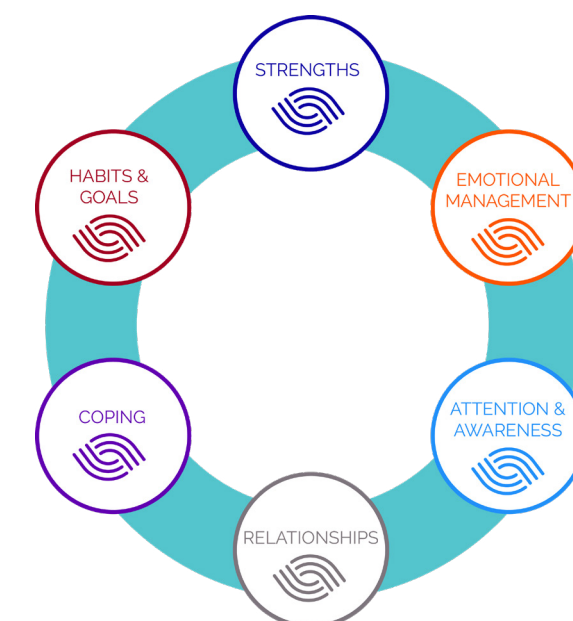
Wellbeing framework

Our wellbeing framework is based on the work of internationally renowned experts, Professor Martin Seligman and Professor Lea Waters. Our framework comprises the six elements that make up Visible Wellbeing™.

Our wellbeing classes support our evidence-based wellbeing approach. We have adopted this model to deliver the best possible pastoral care for your son.

Using the science of wellbeing and learning, coupled with the science of teaching, our approach builds a culture of wellbeing across the Junior School.

Relationships are central to our wellbeing programs. This approach provides students with the language that creates healthy, respectful friendships.





Information, communication and learning technologies

iPad

All students from Reception to Year 6 participate in an Information and Communication Learning Technology (ICLT) iPad program as part of their enrolment. Students in Reception to Year 2 will be supplied an iPad. Students in Years 3 to 6 will need to purchase an iPad, an iPad Pencil and keyboard case. Students require an iOS26-compatible, 11-inch iPad with 128GB of storage.

If your son already has an iPad

To ensure your iPad is ready for use in our teaching and learning program for Term 1, we must ensure the device's systems and settings have been configured to integrate with the St Peter's College network. This will allow your son to connect to printers, the wireless network and to access subject-specific software.

For new students, this configuration process will take place during a set-up session at school. For any questions relating to the iPad program please contact the Keystone Support Centre on

T: (08) 8404 0444 or

E: keystone@stpeters.sa.edu.au

The Keystone Support Centre is open 8.00am to 4.00pm Monday to Friday during school terms.

As part of this process, all the files and software stored on the device may be erased. Please make sure you or your son backup and save any data he wishes to retain.

If your son does not have an iPad

Option A: purchasing from St Peter's College ICLT online store

To assist in providing affordable and ready access to Apple technology, the School has partnered with an Apple reseller.

The order process is done entirely online, with the device delivered directly to the School ready for your collection.

The School prefers that you purchase through this portal as it offers competitive pricing and excellent insurance options. Parents can access the online store via Keystone. Please allow three weeks for delivery to the School.

If you have any technical questions about any items provided on the online store, please contact our Keystone Support Centre.

Keystone contact details

T: +61 8 8404 0444

E: keystone@stpeters.sa.edu.au

ICLT online store

<http://shop.compnow.com.au/school/stpeters-college>

Specification Information

www.apple.com.au

Option B: purchasing from another vendor

If you do decide to purchase the device from another vendor, please bring the iPad to the Keystone Support Centre prior to 5th December 2025 or between 12 and 23 January for setup. The device may need to be left with the team for the duration of the setup.

Apple Repair Centre

In the event that your son's iPad requires repairs, the School provides servicing and repairs through an authorised Apple Repair Centre. This service can be accessed via the Keystone Support Centre.

Insurance and warranty

It is your responsibility to repair or replace a malfunctioning iPad. The School recommends that you consider the CompNow tablet insurance when purchasing the device. The tablet insurance provides 3 years coverage for accidental loss, accidental damage, liquid spills and loss or damage by theft or attempted theft.

Software supplied by the School

Software provided by the School includes Microsoft Office, iWork and a range of general-purpose applications and utilities. This software can be accessed via the School network once the device has been configured during the set-up session. Any software required for the teaching and learning program will be provided at no additional charge.

Keystone

Keystone is the learning, information and communication platform developed by St Peter's College.

It is in Keystone that the School's events, processes and information are communicated. Importantly, Keystone is also the digital platform that records students' academic, co-curricular and personal development.

Navigating Keystone

Keystone is an innovative, dynamic website that contains dozens of useful tools for the School's many different processes and activities. Each tool is represented by a labelled tile, and users will be presented with a suite of default tiles based on their individual needs.



Getting started

The Keystone URL is: <https://keystone-apps.stpeters.sa.edu.au/home>. You will need your Keystone ID and password in order to log in.



Menu bar

The menu icon reveals all the Keystone tiles, sorted into drop-down categories. If you are seeking a tile that is not on your dashboard, you can find it in the menu.



Searching for tiles

Search for tiles or other Keystone content in the search tool, denoted by the icon of a magnifying glass. Start typing the name of a tile to find it.

Customised dashboard

While Keystone pre-selects tiles for your dashboard, you can also customise it. Press the menu bar to start customising, then add, remove or rearrange tiles at will.



Searching for people

Find contact details of individuals and groups within the School community.

Keystone tiles

Among the many tiles available within Keystone, the following are particularly useful for most users:

My Details

Update the personal details that the School holds about you and your son, including emergency contact details.

Student Medical Details

An online form for parents to keep their son's medical information up to date to ensure that he is able to safely attend School activities, camps and excursions.

Photography Consent Form

An online form granting permission for your son's photo to be used in School publications and social media.

Financial Information

Update your banking information and view your current fees balances, transactions and print receipts.

Lunch, SEA and Online Orders

Place your son's lunch orders in advance.

Book in and pay for before/after school care and Saints Extra Activities (SEA).

Music Timetable and My Music Diary

Enrol your son into instrumental music lessons and check his lesson timetable as well as see weekly updates on your son's progress with the online Music Diary.

Sport Zone

Access sporting event information for the entire sporting program. Discover your son's upcoming sporting fixtures, sports reports and his past results.

Community Directory

A searchable archive of contact details of parents and students at School.

ICLT Online Store

Purchase hardware through our online store.

School Calendar

A searchable list of every official event in the School calendar, displaying updates in real time.

My Teachers

Find your son's teachers and their contact details at a glance.

My Timetable

An easy-to-use, updated display of your son's academic timetable.

My Actions

An archive of areas of strength, areas for improvement and areas for concern generated by staff about your son, to help you engage with and reflect with your son about his achievements, progress and challenges.

My Diary

The Junior School online diary includes homework tasks, reading logs, teacher notes, wellbeing entries and upcoming events.

My Photos

Photos that capture all aspects of student life, from in-classroom learning and co-curricular activities, through to School events, music and sports.

Keystone Support Centre

Get in touch with the Keystone Support Centre to register technical issues regarding your son's device and operational concerns about Keystone. We also welcome feedback and suggestions regarding Keystone.

You may also contact the Keystone Support Centre on
T: +61 8 8404 0444 or
E: keystone@stpeters.sa.edu.au



Preschool Program

The Preschool Program at St Peter's College has been providing a warm and nurturing learning environment for more than 25 years.

We provide a dynamic and responsive preschool for students aged three to five and our extensive learning program is fun and playful.

Our caring, experienced and highly qualified staff work closely with each student, enabling him to feel safe, secure and valued.

As part of the program students have access to operational hours of 8.00am – 6.00pm across 47 weeks of the year. By providing care during school holidays our students and families are provided continuity of care and further opportunities to strengthen relationships.



Philosophy

Our Preschool Program provides a quality learning experience for students. The School's values of truth, respect and service underpin everyday practice and are embedded in the following ways:

- Respectful relationships between children, families, educators and the community.
- Each child and family is respected
- Childhood is valued as a significant time in children's lives.
- Meaningful and trusting relationships are developed and fostered.

Our philosophy statement is centred around:

Citizenship

Our community is kind, ethical and compassionate.

Learning

Learning in the Preschool Program is active, joyful, dynamic, inclusive, collaborative, rigorous, wholistic, and relational.

Beauty, Order, and Reverence

We value an environment that fosters calm, beauty, joy, respect, and safety.

Within the Preschool Program, we are guided by our firm belief in children's rights and responsibilities.

Curriculum

The following documents guide our implementation of the program provided at St Peter's College Preschool:

- Early Years Learning Framework: Belonging, Being, Becoming
- Preschool Indicators for Literacy and Numeracy
- St Peter's College – Exceptional Learners
- United Nations Rights of the Child
- Early Childhood Australia's Statement on Play
- Australian Early Development Census (AECd data)
- Play as the strategy for learning

There are legal, developmental, and ethical reasons why our preschool uses play as the strategy for boys to learn.

Legally, we are required to make sure all children are accessing a play-based curriculum. Section 168 of the Education and Care National Law states that programs need to be delivered in accord with the manner prescribed by the National Early Years Learning Framework: Belonging, Being, Becoming. Play is referenced in multiple practices ascribed to the curriculum:

- Holistic, integrated and interconnected approaches
- Responsiveness to children
- Play based learning and intentionality
- Learning environments

Developmentally, play is the strategy that unlocks new learning. It is how we ensure the learning is interconnected, responsive and intentional. Educators still ensure 'the what' is covered (literacy, numeracy, HASS) but they are experts at making this purposeful and fun!

Ethically, we value belonging and being as a vehicle to becoming. We plan for what is best right now – rather than 'preparing' children for next year, high school, university and beyond. If children can belong and be in the present, then they have the confidence and experience needed for the next steps. We honour childhood.

Recording and assessing learning

Documenting and reflecting on children's learning and development is an integral element of the learning and teaching cycle. Educators record children's learning in a variety of ways, including notes, written observations and photographs. This documentation informs the choices we make as educators for intentional teaching, the materials and resources provided within learning environments, the way the environment is set up and the content of the curriculum. Evidence of your son's learning and development as an individual and as a member of his learning group will be provided throughout his time in the Preschool Program. At the end of Term 4, a written report summarising children's learning is provided.

Allied Health

The early years are one of the most crucial times in your son's development. We provide an exceptional preschool program that balances the needs of the individual within the context of group learning. It is common for us to suggest the services of Allied Health Professionals (occupational therapy, speech pathology, psychology, paediatricians) if there are specific areas of your son's development that are beyond our generalist knowledge.

Social and emotional development

Social and emotional development is at its peek during your son's time with us in the Preschool Program. We explicitly teach social and emotional skills to all children. At times some children need more support with developing appropriate social skills. This learning process is supported by consistent and high expectations of behaviour and compassion. Aggressive behaviours are not acceptable. We expect families to share our values of non violence. We need to work together as a community to normalise the social behaviours that we want for our boys.

Procedures

A number of policies and procedures have been developed and are regularly reviewed to support a shared understanding of Preschool Program practices. The following policies are available for you to read on Keystone (the School portal) and at the School:

- Acceptance and refusal of authorisations
- Administration of first aid
- Child safe environments
- Code of conduct
- Dealing with concerns
- Dealing with infectious diseases
- Dealing with medical conditions
- Delivering and collecting children
- Emergency, evacuation and invacuation
- Enrolment and orientation
- Excursions and incursions
- Governance and service management
- Incident, trauma, injury and illness
- Interactions with children
- Nutrition, food, beverage and dietary
- Payment of fees
- Responsible persons
- Rest and sleep
- Sun protection
- Toileting
- Volunteers and students
- Water safety
- Safe use of digital technology and online environments

For more information visit

<https://keystone-apps.stpeters.sa.edu.au/home>

Preschool Program operating hours

Opening hours will be between 8.00am - 6.00pm Monday to Friday for 47 weeks of the year. Across the school term the Preschool Program is delivered by teachers between the hours of 8.30am - 3.00pm. Extended hours care is provided by the same educators that work with the children throughout the day from 8.00am - 8.30am and 3.00pm - 6.00pm.

School holiday care is available from 8.00am – 6.00pm. The centre is closed on the first day of each new term and from late December through to the first day of Term 1.

Absence or lateness

When a student is away or late, parents are required to notify the School. You may use the online Absentee Form available on the website or call
T: +61 8 8404 0600 or
E: elc@stpeters.sa.edu.au
by 9.00am stating the reason for his absence or lateness.

Confidential Record Forms

When your son commences in the Preschool Program, we ask that you complete a Confidential Record Form. The form provides us with information about your child, family and emergency contacts and health information. This information is stored confidentially.

The form also provides the opportunity for you to tell us about your son, his special interests and abilities. Should these details change, please advise us as soon as possible.

Changes to contact details

If there are any changes to your contact details, including telephone number, email, residential or postal address, please advise the Junior School Office on +61 8 8404 0402 or the Enrolments Office either via:
T: +61 8 8404 0519 or
E: enrolments@stpeters.sa.edu.au.

Signing in and out

On arrival each day, please enter through the front doors and sign your son in using the iPad on the hallway table. Please ensure you sign your son out at the end of the day. When you sign out, you will notice if staff members have left notes on the iPad asking you to acknowledge any incident or injury or the collection of wet clothes. We will only release children to adults that are authorised by parents to collect them. If someone other than a guardian or authorised person needs to collect your son at short notice, please phone to notify us. To ensure child safety, children are not to enter the gate code or the passcode for the attendance system.

Lockers

Each student has a named locker. The locker provides an identified space for your son to place his bag (a small bag to carry spare clothes etc.), put his shoes and socks in if they are removed during the session and any artwork.

Attendance

Students are required to attend a minimum of three days each week. Please ensure all of your son's belongings (especially hats, shoes and clothing) are clearly labelled.

Preschool Program meals

Students are provided three nutritionally balanced home-cooked meals each day by education catering and hospitality specialists Chartwell Catering.

Staying healthy and illnesses

To reduce the risk of infection spreading our Preschool uses exclusion periods to promote the health and wellbeing of the children, staff, and families. Children will be excluded for 48 hours after their last symptom of gastroenteritis. If a child has been sent home for a fever (38 degrees celcius or over) they will be excluded until they have been free of a temperature for a minimum of 24 hours. Children may be excluded for cold and flu symptoms if, despite adequate staff support, their symptoms impact on the health and safety of others. Families are responsible for notifying us of any confirmed infectious diseases.



Sun safe practices

When the UV is 3 or higher all children and adults must wear a hat and sunscreen. We provide Cancer Council Kids Sunscreen with a SPF rating of 50+. It is a dermatologically tested, paraben and fragrance free lotion for delicate skin. If your son requires an alternative sunscreen you will need to supply it, with a pharmacy label, and fill out the required permissions. Please see our Sun Protection Policy available on keystone.

Birthdays and parties

We ask that birthday invitations for students be posted directly to homes. Since respect for others and their feelings is an important part of our School, we ask that invitations are not sent to school for distribution unless you are inviting all children in the class. This prevents invitations being opened by students at School, being lost or disappointment for those who are not invited. Contact details for families are available on Keystone.

Birthday cakes and other treats are not to be brought into the School because of the danger to those students with severe food allergies. Party favours or party bags are not to be brought for birthday celebrations.

Parking

Parents and guardians are asked to use the North Terrace or Hackney Road car parks when dropping off and picking up their son from the School.

Toileting

It is expected that children will be toilet trained before they commence in the Preschool Program. We aim to provide a supportive environment for boys as they progress with their skills in independently managing their self-care needs. Independence, a sense of agency, and child safety guide our approach to toileting support. Please make a meeting with the Head of Early Years if you have concerns about your child's toilet training progress. We can provide you with some resources and suggestions before he commences.

Visa and Passport information

If your son has a current visa, can you please email his IMMI Grant Notification and Passport details to ensure our records are up to date. At any stage in his journey at SPSC his immigration details change can you please advise the Enrolments Team with his updated documents or Citizenship Certificate. E: enrolments@stpeters.sa.edu.au

What can you provide?

As a parent, you are the person who knows your child best. If there is something that you feel the teacher needs to know, then please tell us. When you share information, it can help the teacher to develop an understanding of your son as a unique individual.

It is important to tell your child's teacher details of your son's preschool, child care or previous school experiences:

- Any health conditions that require special management.

- Professionals or agencies (for example speech pathologists) who have assisted your son.
- Family circumstances that may affect the wellbeing of your son.

Library

As a part of our early literacy experiences, we encourage all students to borrow a book from the library. We will provide a fabric bag to carry the book to and from the School. Books are exchanged on one day each week. If your son does not attend on that day, you may visit the library with him to borrow a book or a staff member can choose a book for him.

Please help your son learn to care for the books by turning pages carefully, and reading books with clean hands. Families are welcome to visit the library for additional borrowing before school from 8.15am.

Medical Conditions

If your son has a medical condition, there are several documents and processes we are required to follow before he is able to commence with us. During orientation please provide:

- Any medical health care plans
- In date medicines, correctly labelled
- Information about your son's condition that will assist us in keeping him safe
- You will need to meet with the Head of Early Years prior to commencing to complete:
- A risk minimisation plan
- A communication plan

Immunisation

All children are required by law to be immunised. We cannot allow children to commence without an up-to-date immunisation history statement. If your son was immunised internationally, their statement will need to be submitted to Medicare to be translated and/or registered on the Australian database. This can take up to a month.

Safe use of digital technology and online environments

In line with the National Model Code for maintaining children's digital safety staff and visitors are not to take photos using their personal devices whilst at the centre.

Staff and visitors are required to leave their phones in the office. Parents and families, when dropping off and collecting their child, are to keep mobile phones in their pocket or bag. Families are not to use their devices for communications (phone calls, emailing, messaging, social media) or photography and videos once they have entered the Preschool.

Communications

If you have questions about your son's learning please reach out to your son's teacher, via email or phone call to the

Office, to request a meeting. These meetings are welcome any time of the year, as needed. We do not offer a general parent teacher night.

We hold two community days a year to help celebrate the boys' contributions to our learning community.

Important dates are sent out at the beginning of each term in an email and are included on the School Calendar.

Uniform

Boys are expected to wear the uniform at all times. Please ensure you have adequate spares for accidents and messy play.

The School's policy on haircuts and personal presentation apply to the boys in the Preschool.



Transition to Junior School

At St Peter's College, students are eligible to start Prep in Term 1 if they turn five between 1 May and 31 October of that year. Alternatively they can transition straight to Reception from the Preschool Program. Students participate in a supportive transition program into Prep or Reception in the term before starting school.

The close proximity to the Junior School provides many opportunities for students to become familiar with the wider school environment. We are able to make both planned and spontaneous visits to classrooms, the library, hall and other facilities.

These visits may be to join in with a specific activity or use facilities. In the term prior to school entry, your son will participate in a transition program allowing him to participate in many aspects of the school day. Easy access to school classrooms and staff enables us to plan a program appropriate to the needs of individual students.

Prep

Students who turn five between 1 May and 31 October are eligible to transition to the Junior School, via Prep. Prep is a playful introduction to the Australian Curriculum and designed for boys that would have been eligible for mid-year reception.

Uniform

All boys are to wear the St Peter's College Preschool Program uniform. This promotes a sense of belonging.

Warm weather uniform options

Students wear:

- A short sleeve polo shirt in royal blue with the School crest.
- Royal blue shorts with an elasticised waist.
- Sandals or sneakers.
- A royal blue St Peter's College legionnaire hat for all outdoor play and activities.

Cool weather uniform options

Students wear:

- A short sleeve polo shirt in royal blue with the School crest.
- A long sleeve fleece top in royal blue with the School crest.
- Royal blue trackpants with reinforced knee.
- Sneakers.

Students have the option of wearing a royal blue fleece-lined waterproof zip jacket in inclement weather.

The boys will be expected to participate in messy play. As educators we value the depth of learning and engagement that comes from using materials like sand, water, mud, paint, and glue. At times they will become wet and have accumulated stains. If you are concerned about this we encourage you to provide a pair of gumboots and water proof pants that can be stored in his locker.



Prep to Year 6

The Junior Years provides a dynamic and engaging learning environment for students from Prep to Year 6.

Students participate in a broad and challenging academic and co-curricular program, within a framework focused on the wellbeing of every student.

In all activities, students are encouraged to give their best to achieve the highest standard they can. Commitment, dedication and effort are highly prized qualities as are those of initiative and leadership.

Curriculum

The Junior School curriculum is carefully structured around the Australian Curriculum and caters for the diverse academic, social, emotional, physical and spiritual needs of our students. It enables the attainment of academic success while also providing flexibility to cater for the wide range of abilities and interests within a class group.

All students in the Junior School are encouraged to:

- Develop their academic, intellectual, social, emotional, spiritual and physical abilities.
- Think critically and creatively.
- Develop a life-long enthusiasm and love of learning.
- Demonstrate respect, courtesy and compassion towards others.
- Show initiative and develop qualities of leadership within the School and wider community.
- Make morally informed decisions derived from exposure to a variety of ideas and opinions.
- Develop a global perspective and the ability to adapt to change.

Special attention is given to the essential skills in numeracy and literacy at all levels and in all areas of the curriculum, with learning tasks differentiated for readiness, interest and learning profile. The ability of the students to communicate with others competently and correctly, in both oral and written language, is of major importance. Classroom programs and organisation enables students to develop independent and collaborative work habits. They learn to work together, sharing ideas and solving problems in a caring, supportive environment. Students are also encouraged to keep physically fit and live a balanced life.

We believe our students are life-long learners.

Our curriculum, our teaching strategies, our assessment and reporting and our day to day interactions with others model and reflect this.

Supporting our vision to be an exceptional community of learning, we encourage our students to:

- Be self-directed
- Seek to improve
- Know that making mistakes leads to learning
- Be curious
- Connect their learning
- Demonstrate positivity
- Have a growth mindset
- Take risks
- Aspire to challenge
- Demonstrate diligence
- Be ready and willing to learn
- Be open-minded

Procedures

Daily School Routine

Prep to Year 2	8.30am – 3.00pm
Years 3 to 6	8.30am – 3.15pm
Recess	11.00am – 11.30am
Lunch	1.00pm – 1.45pm

Before school care

Staff are ready to welcome students in classrooms from 8.15am. Should you need to drop your son off before 8.15am you can enrol him in Before School Care from 7.00am onwards. Students are provided with a variety of breakfast items in preparation for the day. For more information contact: Scott Duffield, OSHC Coordinator E: oshc@stpeters.sa.edu.au

After school care

Junior School students can attend Out of School Hours Care located in the Bickersteth Building. Students are provided with afternoon tea, supervision and care between 3.00pm and 6.00pm. The cost is \$30 per session and can be booked via the Lunch and Online Orders tile in Keystone. For more information contact Scott Duffield, OSHC Coordinator E: oshc@stpeters.sa.edu.au

Saints Extra Activities (SEA)

The Saints Extra Activities (SEA) Program is designed to complement our existing co-curricular program. Run after school by qualified coaches, educators and professionals, the SEA Program offers a diverse range of high-quality activities for Junior School students including Chess, Robotics, Young Engineers, Soccer, Winter and Summer Ball sports, Swimming plus so much more. The program of activities is released each term with parents able to book and pay for their son to attend one or more activity each week. Existing commitments to music lessons and co-curricular activities must take priority over the SEA Program activities.

A SEA School Holiday program is released each term with full days of activities that can be booked on a daily basis. Further details relating to the SEA Program activities is released by email each term.

After school dismissal

Parents must pick up their son within 25 minutes of dismissal. Any students still waiting after that time will be taken to after school care by the teacher on duty so they can continue to be supervised. The appropriate fee will be charged by our accounts department. Parents are asked to ensure that after school travel arrangements are clearly understood by students.

Bicycles and scooters

Junior Primary students are not encouraged to ride bikes and scooters to school, unless they are accompanied by a parent. For safety reasons, students who ride their bikes and scooters to and from school are asked to walk them on school property. Bike racks are provided where bikes can be parked and padlocked during the day. They are located outside the Junior School Hall and at the back of the Junior School Art Room. Bicycle helmets must be worn. No responsibility is taken by the School for damage to or theft of bicycles and scooters.

Changes to contact details

If there are any changes to your contact details, including telephone number, email address, residential or postal address, please advise the Junior School Office on T: +61 8 8404 0402 or the Enrolments Office either via: T: +61 8 8404 0519 or E: enrolments@stpeters.sa.edu.au

Diaries

Student online diaries are found on the My Diary tile on Keystone and are one of the major means of communication between home, the teacher and the School. Online diaries must be checked each day. All students from Prep through to Year 6 have an online diary that can be accessed by parents.

Homework

All students in Prep to Year 6 are required to record their homework. Parents are asked to check the diary each night and add a comment if students encounter significant problems with their homework. Reading should also be recorded in the online diary each night.

House system

Students in Prep to Year 6, are divided into four Houses. For students in Years 3 to 6 House meetings are held fortnightly as well as inter-house competitions, which include various sports, debating, music and chess.

House points are also allocated for students' positive attitude, behaviour and leadership within the Junior School.

The Houses are:

- Alliston Jones (blue)
- Brooks (yellow)
- Clayton Dyer (grey)
- Stokes Ware (brown)



Library

Students are encouraged to borrow each day before school, with library staff assisting with selection and borrowing. Students have a weekly lesson where they are introduced to the way libraries are organised and undertake a variety of literature and research-based learning activities. Book Week is celebrated each year as well as activities and lessons with the visiting Author in Residence.

Extended library opening hours

The Junior School Library remains open on Tuesday and Thursday until 4.30pm. Years 3 to 6 students can be registered to attend. Please note that places are limited to 30 students per afternoon.

The purpose of the extended library hours is to allow students to read, borrow, complete homework, draw, study, research and inquire. The library space will provide students a place to work independently to develop their study habits and broaden their knowledge in pursuit of intellectual stimulation. Students will also have access to the library collection to further foster their reading habits. A booking link will be sent at the start of each term.

Lockers

Lockers are provided, in which students must keep their sports clothes, books and other personal belongings. Valuables should be handed to the class teacher for safekeeping. Students in Years 5 and 6 should make every effort to ensure their lockers remain locked at all times.

Marking of possessions

It is essential that every student has all his possessions (clothing, sports gear, lunch boxes, watches etc.) clearly and securely marked with his name. Students and parents should immediately report to the Junior School Office the details of any loss. Unmarked and/or unclaimed possessions at the end of each term will be kept until the beginning of the following term and, after two or three weeks, will be donated to the Mission Guild Recycled Uniform Shop or to Anglicare. Loss of school sun hats is a particular problem and we advise parents to write their son's name neatly and clearly on the outer brim of the hat.

Medical matters

Parents are asked to keep their son's online medical form up to date. Please visit <http://keystone.stpeters.sa.edu.au/medical>

Any medicines sent to school must be clearly labeled with directions for use. If a student feels unwell, his teacher will send him to the Junior School Office. If a student sustains an injury requiring medical treatment, the First Aid Officer will decide on the appropriate treatment. Parents will be contacted.



Mobile phones and cellular watches

Junior School students should not bring mobile phones to school unless in exceptional circumstances. We ask that parents communicate with the School prior to allowing their son to bring a mobile phone to school. In cases where students need to have mobile phones on site, the School does not take responsibility for loss or damage.

Cellular watches are required to be kept on 'Do Not Disturb' to allow students to focus on their learning, and they may be asked to remove their watch should it cause a distraction. Students are not permitted to use mobile phones or cellular watches for calls or messages during the school day, and we ask that parents direct messages to students via the Junior School Office to ensure that they are received without interruption to learning and that staff are aware of arrangements for the students in their care.

Newsletter

The School newsletter 'What's happening at SPSC' is emailed home to parents each Friday on the even weeks of each term. Families can also catch up on events through the School's Facebook page at facebook.com/StPetersCollegeAdelaide or Instagram page @st_peters_college_adelaide

Online details, tuition and consent forms

There are several online forms you will need to complete prior to your son commencing.

Medical details form

To be completed before their first day and updated if issues arise.

Photo consent form

Parental consent for the use of student images, footage and samples of their work.

Music tuition form

Enrolment for private tuition.

Outdoor Education

Our compulsory Outdoor Education Program encourages the intellectual and moral development of the students at St Peter's College and emphasises recognition of self, others and the natural world.

The program takes students outside the School grounds to provide physical and emotional challenges. Students experience the thrill of adventure through a series of journeys in a wilderness environment.

Excursions, tours and camps are an essential part of our educational program, with all classes involved in excursions during the year.

Using the natural world to stimulate curiosity, excitement and wonder, students learn about nature, sustainability and Indigenous culture.

Year 1: the first step in the students' journey begins at Belair National Park. Additionally students can enjoy an optional sleep over in tents with parents on the School grounds.

Year 2: the students enjoy a sleep over on school grounds.

Year 3: three days, two nights at our Outdoor Education Centre on the Finnis River.

Year 4: based on the Finnis River, Students explore the Coorong region to discover how the Ngarrindjeri People have thrived in this wilderness. Confidence and friendships are built through Indigenous art workshops, hunting for native herbs and pipi cockles.

Year 5: four days introducing students to aquatic outdoor pursuits and sustainability concepts.

Year 6: five days on the Limestone Coast to explore and discover one of South Australia's natural wonders.

The Outdoor Education Program continues in the Senior School culminating with a 21-day journey in the Flinders Ranges in Year 10.

Reporting to parents

We report to parents in the following ways across the academic year:

Term 1: Parent/Teacher Interview

Term 2: End of Semester Written Report

Term 3: 3 Way Conferences – Student, Parent, Teachers

Term 4: End of Semester Written Report

Personal belongings

The School takes every opportunity to stress the need for students to take care of their belongings but cannot accept responsibility for lost, stolen or otherwise misplaced personal items. Therefore, electronic devices, watches and bicycles should be privately insured. Parents should arrange suitable cover with their insurance company.

Previous school reports and assessment

Please provide your son's Semester 2, 2025 report, latest NAPLAN from his previous school and any professional or learning assessments to the Enrolments Office prior to commencing via enrolments@stpeters.sa.edu.au

Reports

Students are assessed in all subjects at regular intervals throughout the year. Written reports for all subjects are emailed home at the end of Terms 2 and 4. Learning Curve is a continuous assessment tool, accessed through Keystone, for students in Years 3 to Year 6. Significant Assessment Tasks are assessed and feedback is given at regular intervals throughout the year, along with next steps for learning.

School book orders

Campion Education is the School's supplier and orders will need to be placed online (www.campion.com.au). Once the books are ordered and paid for, they are picked and packed by Campion Education and delivered directly to St Peter's College. Book orders will be in their classrooms on the first day of term. When you enter the Campion Education bookshop website, click on the heading on the left-hand side, 'order now', then select the correct state, select the name of the School from the drop-down menu listing, and then select which year level and then tick the subjects that books are required for. Follow the prompts to completion.

Sun safe practices

We expect all students to wear a hat outside between August and May. While most activities will be set up in the shade, sunscreen is available and with permission will be applied. Please see our Sun Protection Policy on Keystone.

Toys

We discourage students from bringing toys to school. For 'News' in younger year levels, we encourage students to bring items such as objects from nature, books to share, made objects, pictures and stories, postcards or photos.

Tuck Shop and lunch orders

Junior School students do not have direct access to the Tuck Shop. Ordered lunches are delivered to the Junior School. Orders can also be placed online via Keystone. To access the online ordering system, simply login to Keystone and under 'My Keystone' select the 'Lunch Orders and Recharge' tile or simply go to the following link and enter in your Keystone login details:

<https://keystone.stpeters.sa.edu.au/msa>

Late lunch orders brought to the Junior School Office can be submitted online up until 11.00am if there are adequate funds in the student's online account.

Visa and Passport information

If your son has a current visa, can you please email his IMMI Grant Notification and Passport details to ensure our records are up to date. At any stage in his journey at SPSC his immigration details change can you please advise the Enrolments Team with his updated documents or Citizenship Certificate.

E: enrolments@stpeters.sa.edu.au

What can you provide?

As a parent, you are the person who knows your child best. If there is something that you feel the teacher needs to know, then please tell us. When you share information, it can help the teacher to develop an understanding of your son as a unique individual.

It is important to tell your child's teacher details of your son's preschool, child care or previous school experiences:

- Any health conditions that require special management.
- Professionals or agencies (for example speech pathologists) who have assisted your son.
- Family circumstances that may affect the wellbeing of your son.



Road safety

Pedestrians

When students are crossing North Terrace on their way to and from school, they must always cross at the pedestrian traffic lights outside the School. Students should not cross the road at any other place, even when traffic is stopped for the lights.

Students who need to cross Hackney Road must use the traffic lights on the corner of North Terrace.

Driving

Parents and staff must drive with due caution inside the School and in the surrounding roads. In the Junior School, parents must use either the North Terrace or Hackney Road car parks. Parents are asked to respect any designated spaces assigned for staff parking.

In the interest of student safety, the Avenue is open for parking until 9.30am each week day. It is then closed for traffic throughout the day and re-opens at 2.30pm. On weekends, the Avenue is available for general parking.

Dropping off

Staff are ready to welcome students in classrooms from 8.15am. Parents are not to leave their cars when using the following drop-off zones:

- Sports Centre/Uniform Shop car park
- The Avenue
- Junior School car park

Prep, Reception, Years 1 and 2 enter via Palm House gates. and Year 4 students enter at the western entrance of Bickersteth with Year 5 students to enter at the eastern staircase of Bickersteth.

Picking up

3.00pm: Prep and Reception students collected from Junior Primary Courtyard.

3.00pm: Years 1 and 2 students collected from external classroom doors.

3.15pm: Years 3 to 6 students collected from Sports Centre/Uniform Shop, the Avenue or Junior School car park.

If Parents wish to collect their son from the classroom, please do so from the external doors.

School buses

Hills, Northern and Unley-Eastern bus service

All bus routes are provided by Kanga Coachlines and can be booked by contacting them directly. The cost of the bus service is \$6.40 per trip plus a \$200 annual booking fee per family. Only registered students are able to use the services. To register, please email Kanga coachlines at team@kanga.com.au with the subject title St Peter's College Bus Service. Kanga Coachlines will then confirm the route and timetable via return email.

*These are 2025 fees and subject to change for 2026.

It is anticipated that services will arrive at St Peter's College no later than 8.15am each day and depart from school no later than 3.45pm. Please note that pick-up locations and times will be finalised by Kanga Coachlines once student registrations are confirmed.

By Week 3 of each term, families must confirm specific travel requirements for the remainder of the term. This allows time for co-curricular schedules to be finalised. Bus and associated fees will be charged to your fee account at the end of each term.

Students using St Peter's College bus services are held to the same high standards of behaviour for when they are at School. Senior School students have a responsibility to look after younger students and are charged with assisting Junior School students to be safe at all times. The School reserves the right to temporarily suspend, or withdraw, the bus service for students engaged in misconduct.

If you have any queries on the bus rates, please contact Kanga Coachlines on
T: +61 8 8262 5111
E: team@kanga.com.au

If you have any queries on fees, please contact Business Services on
T: +61 8 8404 0505 or
E: fees@stpeters.sa.edu.au

St Peter's College Morning Shuttle Service

A morning shuttle bus operates from Walford Anglican School for Girls to St Peter's College, offering great convenience for the many families with children at both schools.

The shuttle bus departs from the kiss and drop pick-up point in Northgate Street car park at 8.00am, arriving at St Peter's College Junior School Administration Building at approximately 8.25am. Book this service by contacting Walford Anglican School for Girls on +61 8 8272 6555.

Co-curricular

Co-curricular activities play an important role in the life of St Peter's College students. We are committed to helping students understand the life-long benefits of engagement in sport and cultural pursuits. A student's commitment to a co-curricular activity, whether it be in sport, music, outdoor education or performing arts is seen as integral to the way he learns about himself and others.

Service Learning

As an Anglican School we recognise that the roles of service and character are inevitably linked: serving another builds character, while strong moral character issues in service. Our Service Learning Program is based on relational and life transforming activities that promote student growth and benefit the wider community.

It is through service that our boys:

- Find meaning in their lives
- Gain perspective of the world/society around us
- Improve their mental health and wellbeing
- Form connections and;
- Develop and utilise valuable social, emotional and relational skills.

Some examples of Service Learning in the Junior Years include:

- Our Prep students form meaningful relationships with our neighbours at Vailima Garden Retirement Community through regular visits.
- Our 'Barista Boys' make and serve espresso coffee for parents and staff with proceeds going to Fauna Rescue SA.
- Year 4 students do regular clean-ups of the community through Friends of the Billabong.
- Our Music students perform at the Royal Adelaide Hospital to bring cheer to patients and families.
- Year 6 students' sell goods from their business stalls at the annual Anglican Charities Market. In 2025, \$7800 was donated to each groups' chosen cause at AnglicareSA.

Sport

All students in Years 4 to 6 are encouraged to participate and represent the School in a summer and winter sport team. A selection of summer and winter sports are available for students in Years 2 and 3. Students who play club sport are expected to manage their club commitments alongside their school sport. Please note that if students select a summer sport then it is expected they fulfil their commitment for both Terms 1 and 4. In the spirit of maximum participation boys have the option of 2 sports per sport season as long as practice and competition expectations are met.

Junior School students may represent the School in more than one sport each season so long as there is not a clash in training times and matches.

Training times

Training days are finalised once student numbers, coaches and staff availability are determined. Please note that this day may vary from year to year. Students must inform their manager/coach in advance if they are unable to attend practice.

Uniforms

Students are to wear the stated inter-school sport uniform for practices. Uniforms for each of the sports are available through the School's Uniform Shop. Please check in advance as some clothing items are required to be ordered in advance of the season.

Locations

Sports are played at various locations around Adelaide. It is the responsibility of the student's family to arrange transport to each of the matches.

Heat Policy sports training

Rather than rely on a predicted temperature or forecast conditions, a decision regarding sports training will be made in real time when the actual weather conditions can be assessed. Reasonable effort will be made to ensure training sessions go ahead as planned. In the case of extreme weather, coaches and staff will modify the session and/or relocate activities inside. Unless otherwise advised, parents should plan to pick up their son at the regular conclusion time of after school activities.

Sports competitions are governed by various associations and in negotiation between schools. In the case of extreme weather, reasonable effort will be made to reschedule or adjust competition fixtures to maximise participation. Extreme weather policies between schools can vary so parents and students should check Sport Zone carefully for match details and any information regarding cancellations or adjustments to fixtures.

Keystone

Information regarding all sports can be found on Keystone within the Sports Zone tab. This includes game schedule, players rostered on/off and venue information.

Summer Sports (Terms 1 and 4)

Athletics

Available for students in Years 3 to 6.

Uniform

St Peter's College PE uniform.

Training

The training day will be finalised once student numbers, coach and staff availability are determined and is focused on skill acquisition across running, jumping and throwing. There is no formal competition.

Basketball

Available for students in Years 2 and 3
(Students in Years 4 to 6 play in winter)

Uniform

St Peter's College basketball singlet and basketball shorts with royal and white hooped half socks. Player number will be issued by the Uniform Shop.

Training

All students who select basketball are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Year 2 boys will participate in training sessions only. The competition for Year 3 boys is yet to be finalised.

Cricket

Available for students in Years 2 to 6.

Uniform

Years 2 and 3: St Peter's College PE uniform.

Year 4: St Peter's College white cricket shirt and PE shorts or long white pants. School hat.

Years 5 and 6: St Peter's College white cricket shirt and long white pants. School hat.

Training

Years 2 and 3: Program focused on skill development with internal competition during training.

Years 4 to 6: All students are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played on a home and away fixture.

Years 2 and 3: Not applicable

Year 4: Matches are Fridays after school.

Years 5 and 6: Matches are Saturday mornings from 8.15am to approximately 11.30am.

Tennis

Available for students in Years 4 to 6.

Uniform

St Peter's College white Tennis polo and royal shorts. Students may also wear the St Peter's College cap.

Training

Year 4: This is a training program only which will take place one lunch time a week.

All students in Years 5 and 6 who select tennis are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played on a home and away fixture.

Years 5 and 6: Matches are played Friday after school.

Volleyball

Available for students in Year 6.

Uniform

St Peters College Volleyball top with royal shorts.

Training

All students who select volleyball are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played Friday at 4.00pm and 4.40pm in the Junior School Hall.

Winter sports (Terms 2 and 3)

Students may also choose to select Cross Country as an additional sport for the winter terms.

Basketball

Available for students in Years 4 to 6
(Students in Years 2 and 3 play in summer)

Uniform

St Peter's College basketball singlet and basketball shorts with royal and white hooped half socks. Player number will be issued by the Uniform Shop.

Training

All students who select basketball are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Years 4 and 5: Matches are played Tuesday and Wednesday after school at St Peter's College.

Year 6: Matches are played Friday at 4.00pm, 4.40pm or 5.20pm at the Red Centre, Prince Alfred College, Capper St, Kent Town.

Match times may vary depending on the competition size.

Cross Country

Available for students in Years 3 to 6.

Uniform

St Peter's College PE uniform or athletic singlet.

Training

All students who select Cross Country are expected to attend one before-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Competitions are held on a home and away fixture on Wednesday afternoons at 4.30pm.

Football

Available for students in Years 2 to 6.

Uniform

St Peter's College football guernsey, royal blue shorts and royal blue and white hooped socks. Player number will be issued by the Uniform Shop.

Training

All students who select Football are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined

Competition

A Year 2 Development Group will be established to support skill development and game understanding. Boys in this group will not participate in formal competition. Students from Years 2 to 6 will take part in a home-and-away fixture program.

All matches are played Saturday mornings at 8.15am, 9.15am or 10.15am.

Hockey

Available for students in Years 4 to 6.

Uniform

St Peter's College Hockey top and royal shorts.

Training

All students who select hockey are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played Fridays at 4.00pm and 4.45pm at Prince Alfred College, The Parade West, Kent Town.



Soccer

Available for students in Years 2 to 6.

Uniform

St Peter's College Soccer top, royal shorts and royal blue socks.

Training

Years 2 and 3: Program focused on skill development with internal competition during training on Friday after school.

Years 4 to 6: All students are expected to attend one after- school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played on a home and away fixture.

Years 2 and 3: Not applicable

Year 4: Matches are Fridays after school at 4.00pm.

Years 5 and 6: Matches are Saturday mornings.

Activities and clubs

The Junior School offers an extensive range of clubs and societies that students can join. These activities complement the academic curriculum and help to develop creativity and critical thinking skills beyond the traditional classroom.

Art Club

Available for students in Years 3 to 6.

Art Club allows students to build and create artworks and sculptures. A diverse range of materials are available for painting, sculpture making, weaving, wood building and construction, drawing, collage and card constructions.

The Art Club is a safe place to create, where students can make mistakes and learn from them.

Chess Club

Available for students in Years 3 to 6.

Junior School students play in the South Australian Junior Chess League (SAJCL). Competition chess is available to students from Years 4 to 6. These students are graded into a B and C division.

Year 3 students also have the opportunity to participate in a lunchtime chess program.

Uniform

Blazer uniform.

Location

Various schools host each year.

Transport

Individual's responsibility.

Run Club

Run Club takes place Friday morning from 7.00am in Terms 1 and 4. This activity provides aerobic training supporting school sport performances for Years 3 to 6 boys. Starting from the Burchnall Sports Centre Café this activity morphs into Cross Country training in Terms 2 and 3.

Debating

Available for students in Years 5 and 6.

St Peter's College participates in the South Australian Debating Association (SADA) Schools' competition. Debating offers students in Year 6 the opportunity to be challenged, engaged and rewarded with improved skills in public speaking. Students develop the ability to think critically, analyse and examine issues, consider differing points of views, and present issues and ideas in a persuasive, objective and logical manner.

Students in Year 5 have the opportunity to be part of a learn to debate program that introduces the necessary skills and opportunities to compete at an internal school level.

Uniform
Full blazer uniform.

Training
One lunchtime per week during Terms 2 and 3.

Competition
Details are provided at the beginning of each debating season.

Pottery Club
Available for students in Year 6.

Pottery Club is a specialised class and requires focus and discipline. It is a class focused specifically on Japanese pottery wheel throwing techniques. Over three weeks, students produce six thrown pots and the final week is spent glazing them. Once fired in the kiln, the students take their pottery home.

Pottery Club runs on Thursday mornings between 7.30am and 8.15am in Terms 1, 2 and 3. Groups sizes are small to provide maximum opportunity during their block of four sessions.

Robotics
Available for students in Years 4 to 10.

Sumo
Is organised via the SEA program and not via the co-curricular program.

Sumo is for students in Years 4 to 6.

Rescue
Terms 1 to 3 (three term commitment)

Rescue is for boys in Years 4 through to 10 and is seen as the next step after being involved in Sumo via the SEA program.

The club is held after school on either Tuesdays, Wednesdays or Thursdays.

The goal of the Rescue Club is to prepare teams for the Rescue Line (Primary, Secondary and Open) sections of the State Robocup Competition which is held in mid Term 3.

Sessions: Tuesdays, Wednesdays or Thursdays
3.20pm – 4.30pm (Junior School boys) and
3:40pm – 4:45pm (Senior School boys).



Music

The experience of music at St Peter's College is varied and rewarding for our students as they engage in high-quality musical experiences focusing on participation, enjoyment and excellence.

- Music in the Junior School consists of three tiers:
1. Classroom music curriculum.
 2. Bands, ensembles and choirs.
 3. Individual instrumental lessons.

The musical development of students is delivered by experienced class specialists, ensemble directors and instrumental tutors.

Students who learn an instrument are encouraged to be part of an ensemble as soon as they are ready. Ensembles rehearse every week, before school or during one of the breaks throughout the day.

The ensembles include:

- Palm House Strings**
Open to students in Years 1 and 2.
- Preparatory Strings**
Open to all students in Years 3 to 6 who play a string instrument.
- Junior School Strings**
By invitation.
- Preparatory Concert Band**
Open to all students in Years 3 to 5 who play a band instrument.
- Junior School Concert Band**
Year 6 students (and others by invitation, dependent on skill level).

- Junior School Swing Band**
By invitation.
- Rock Bands**
Years 5 and 6 by audition held during Term 1.

Preparatory Choir
Open to all students in Years 3 and 4.

Junior School Choir
Open to all students in Years 5 and 6.

Chamber Choir
Auditions for students in Years 5 and 6.

Percussion Ensemble
Participation is by invitation.

Guitar Ensemble
Participation is by invitation.

Chamber Choir, Chamber Strings and Junior School Swing Band are our flagship ensembles. To be invited to an audition for one or all of these groups, a student must already be in one of the core ensembles such as Junior School Choir, Junior School Band or Junior School String Orchestra

- Instrumental Music Tuition**
Involvement is optional, and at an additional charge.
- Students select their music tuition choices using the online form, and once approved by the music department, parents are then notified of their son's music timetable by email.
- A parent or guardian must complete the online Music Tuition form by following these steps:
- Log into Keystone: <https://keystone.stpeters.sa.edu.au>
 - Navigate to the left panel labelled My Keystone.
 - Under My Keystone click on the Music Tuition Form tile



Once on the Music Tuition page, click Edit for the relevant child.

My Children



Matthew Citizen

65120

Year 4 Student

Edit



John Citizen

65121

Year 11 Student

Edit

Once in the enrol screen, add any prior music experience by pressing the blue “+” icon or click Enrol to display the enrolment screen.



John Citizen

65121

Year 11 Student

+ Enrol

Student is not enrolled for any lesson.

Prior Music Experience

+

No prior music experience has been added.

To enrol, select the desired instrument, the commencing term, and whether you require instrument hire. Click the Submit button for your music choices.

Enrol

Instrument

Select instrument

To Commence

Select Term

Instrument Hire?

Yes

No

Submit

Save

Parents/guardians will be sent an email confirming this request. This online tool also allows you to make changes to your enrolment or cancel lessons at a later date if required. See Music at Saints on Keystone for additional information.

Please check the Music Timetable tab on Keystone regularly to find the latest and most accurate information for your son's instrumental lessons.

For more information, please contact the Music Department via:
E: acharlton@stpeters.sa.edu.au
E: music@stpeters.sa.edu.au
T: +61 8 8404 0686



Summer uniform

Students wear:

- Blue and white striped short sleeve banded shirt.
- Summer grey shorts.
- Brown sandals or long summer socks and black dress shoes (not black trainers or sneakers).
- Students in Prep to Year 1 may wear black shoes with velcro straps.
- Blue St Peter's College hat for play, PE lessons and school sport.

Winter uniform

Students wear:

- Blue and white striped long sleeve banded shirt with school tie.
- Winter grey shorts.
- Long winter socks and black shoes (not black trainers or sneakers).
- Students in Prep to Year 1 may wear black shoes with velcro straps.
- Students in Years 3 to 6 wear the blazer.

PE uniform

The PE uniform must be worn in PE classes and as directed.

Students wear:

- Blue St Peter's College polo shirt.
- White shorts.
- White socks.
- Blue St Peter's College hat.
- St Peter's College sports jacket.

Co-curricular uniform

The co-curricular uniform is worn as per the co-curricular activity to be undertaken.

Details of the required dress will be given by the teacher in charge of each sport or activity. All students are to be correctly attired for matches and practices.

Other uniform matters

Prep to Year 6

Students are allowed to wear their sports uniform to and from school on the days they have PE lessons.

PE lessons

Students can choose not to wear hats from 1 May to 1 August, based on advice from the Cancer Council.

Swimming

Students in Prep to Year 6 are required to wear either the St Peter's College speedo bathers or bather shorts.

Personal presentation

A high standard of personal dress and grooming is required at all times. While students are encouraged to take responsibility for their standards of grooming, parents are expected to send their sons to school in keeping with the School's expectations. Shoes should be cleaned and polished.

Hair is to be regularly cut and presented at all times in a style that is in keeping with the standards and expectations of St Peter's College.

Hair should be of natural colour and be cut no shorter than a number 3. Cuts and styles, which, in the opinion of the School, are extreme, or show significant contrast in length are not acceptable.

Hair must be above the collar, and fringe length must not be below the eyebrows nor tucked behind the ears. The School will exercise discretion in determining whether or not a haircut or style is acceptable.

Visible items of jewellery (including earrings), other than watches, are not to be worn.

St Peter's College Foundation

Since the School's establishment in 1847, St Peter's College has been sustained by selfless and inspiring acts of generosity provided by our benevolent community. This spirit of giving, grounded in our Anglican values, remains at the heart of the School.

The Foundation, established in 1985, is the School's primary philanthropic body, dedicated to fostering a culture of giving that supports current and future priorities. Its creation coincided with the devastating fire that destroyed Memorial Hall. The community's immediate and generous response ensured the Hall was not only rebuilt but reimagined, symbolising the strength of giving in times of need.

Today, the Foundation manages four key funds that directly support the School and its students.



Scan to find out more about the Foundation

Foundation Funds

St Peter's College relies on the generosity of its community, as school fees and government grants alone cannot advance the School's vision. Donors may choose to support one of four key funds:

- **Scholarship Fund** – create life-changing opportunities for students.
- **Building Fund** – sustain and enhance teaching and learning facilities.
- **Museum Fund** – preserve and share our rich history.
- **Library Fund** – provide dynamic and innovative learning environments.

Each fund also has subcategories for more specific causes. More details are available on the St Peter's College website.

Other Ways of Giving

A Gift in Will offers a lasting legacy for current and future students. Donors who leave a bequest are welcomed into the Founders' Circle, which honours your commitment during your lifetime and fosters a closer connection with the School.

"What might be considered a given for some, can be life-changing for others."

– Thomas Byun, former scholarship recipient

Together we can make a profound difference in the lives of our students and strengthen the future of St Peter's College. To learn more about joining the Foundation, please contact:

E: foundation@stpeters.sa.edu.au

Voluntary Building Fund

For 178 years, acts of generosity have helped St Peter's College thrive and deliver the vision of its founders. Through the Foundation, donor support has enabled transformative projects that renew and reimagine our learning and living environments.

In 2025, a Voluntary Building Fund contribution of \$600 per family will appear on your fee statement. These donations directly benefit all students by funding redevelopment and refurbishment of facilities not covered by tuition fees.

Contributions are fully tax deductible, with receipts issued at the end of the financial year. Payments can be made in three instalments of \$200 or through the ten-month direct debit option (\$60 per month).

Dutton Society

The Dutton Society, part of the St Peter's College Foundation, warmly welcomes extended family members and special friends of current students to share in the life of the School. Through complimentary membership, members receive regular updates and invitations to community gatherings, offering a meaningful way to stay connected. Membership also extends to past parents once their sons graduate, ensuring enduring ties with the School.



Scan to find out more about the Dutton Society

"The School has lived under the myth of the Da Costa Estate wealth. The reality is, our future depends on all of us."

–Dr A J Shinkfield, Headmaster 1984



Volunteering at SPSC

Volunteers play an important role in our School. Parents interested in assisting with excursions, reading in class or classroom activities must complete a Working With Children Check and have completed the RRHAN fundamentals course. The School can assist in achieving these requirements.

Volunteer opportunities

Junior School Friends of Saints

The Junior School Friends of Saints (JSFoS) is an active and vibrant committee comprising of parents from Preschool to Year 6.

The purpose of this volunteer parent group is to foster fellowship and community spirit within the Junior School. The group works to provide opportunities for friendships and social connections to be made across the Junior School community.

Meetings are held in the Junior School Meeting Room, on the first Monday of each school term month at 7.00pm.

Volunteer pool

The JSFoS volunteer pool works closely with the JSFoS but does not require the same level of commitment. It provides another opportunity for parents or guardians who would like to contribute to facilitating these events.

Year Level Representative

The Year Level Representatives act as the key liaison between parents and the JSFoS Committee and perform an important role building our sense of school community by:

- Arranging year level events
- Promoting JSFoS events
- Welcoming new families and their boys
- Supporting existing school families and their boys.

There is a Year Level Representative per class who organises events across the entire year level.

Year Level Representatives organise events such as coffee mornings or afternoon tea each term, a parent only Bottle and Plate Night, and a family friendly social gathering.

A form with information about volunteering in the Junior School can be obtained by contacting the Junior School Office.

Mission Guild

The St Peter's College Mission Guild, founded in 1923, has a long history of service to the School and the wider community.

Mission Guild raises funds for Anglicare SA, St John's Youth Services, and other charities through a number of initiatives and activities including the Mission Guild Recycled Uniform Shop, Pop-up Stalls and annual High Tea. Additionally, the Mission Guild supports student Service Learning endeavours such as the Mary Mags Dinner where students volunteer to provide a three course meal for those in need.

Parents are invited to join the Mission Guild as a committee member or volunteer. No matter how much or little time you have, all support is gratefully appreciated.

Friends of Music

Friends of Music is a voluntary group for parents of boys involved in the music program across the School. The committee supports, encourages and promotes music within the School and wider community. Funds raised are used for instruments and equipment to benefit music students, and to fund the commissioning of new works.

To learn more about volunteering at our School please contact the Community Engagement & Events Officer

P: 8404 0522 | E: community@stpeters.sa.edu.au



Uniform Shop

Uniform Shop online booking information

The School uniform is the most visible symbol of identity for students at St Peter's College. It is expected that all students take pride in their appearance and ensure their uniform is well-fitted, clean, neat and worn in a dignified and respectful manner during the school day, and while travelling to and from school. To ensure your son has all his uniform needs prior to the start of the 2026 school year, please book a uniform fitting appointment at the St Peter's College Uniform Shop.

The Uniform Shop is located off the Hackney Road entrance of the School.

In term time the shop hours are:

Monday: 8.00am – 5.00pm

Tuesday: 10.30am – 5.00pm

Wednesday: 8.00am – 12.00pm

Thursday: 10.30am – 5.00pm

Friday: 8.00am – 5.00pm

Appointments are essential and can only be made online via <http://mykeystone.reservio.com/>

Payment options

The St Peter's College Uniform Shop accepts cash, Visa, Mastercard and American Express credit cards, and EFTPOS facilities are also available.

Any queries, please contact the Uniform Shop on

T: +61 8 8404 0490 or

E: uniformshop@stpeters.sa.edu.au

Same day delivery service

Orders placed before 12pm will be delivered on the same day to the Junior School Reception desk.

Orders can be paid for via Visa or Mastercard on email or over the phone.

Mission Guild Recycled Uniform Shop

The Recycled Uniform Shop provides the School community with the opportunity to purchase high quality, well cared for school uniform items. Run by volunteer Mission Guild members, all proceeds from the Recycled Uniform Shop support the work of Anglicare Charities.

Location

The Recycled Uniform shop can be found upstairs behind the School Uniform Shop.

Contact information

Phone (during opening hours) on

T: +61 8 8404 0494 or

E: recycleduniformshop@stpeters.sa.edu.au

Opening hours

During term

Tuesday and Thursday 3.00pm – 4.30pm

First Wednesday of each month: 8.00am – 9.00am

First Saturday of each month: 9.00am – 11.00am

School holidays

Opening times for school holiday periods will be advertised in the School's fortnightly newsletter.

Outside of set opening times

Appointments outside of normal opening times can be arranged for those families from interstate or boarding who cannot make the set hours when they are in town. Please send an email with your request.

Payment Options

Visa and MasterCard credit cards and EFTPOS facilities are available.



School fees

To ensure the School community is aware of the payment process for school fees, the following information and important dates will assist you in your financial planning.

An email will be sent to all members of the School community in December each year, advising of the fees for the following year, payment options, and terms and conditions.

The fee brochure is available on the website www.stpeters.sa.edu.au/enrolment/fees

School fees for 2026 will be emailed in January, at which time you will be provided with three options for payment:

1. Lump sum payment at the beginning of the school year with 1.0% discount if paid in full by 28 February
2. Three equal instalments due on 28 February, 31 May and 31 August; or
3. 10 equal monthly instalments from February to November (by direct debit only).

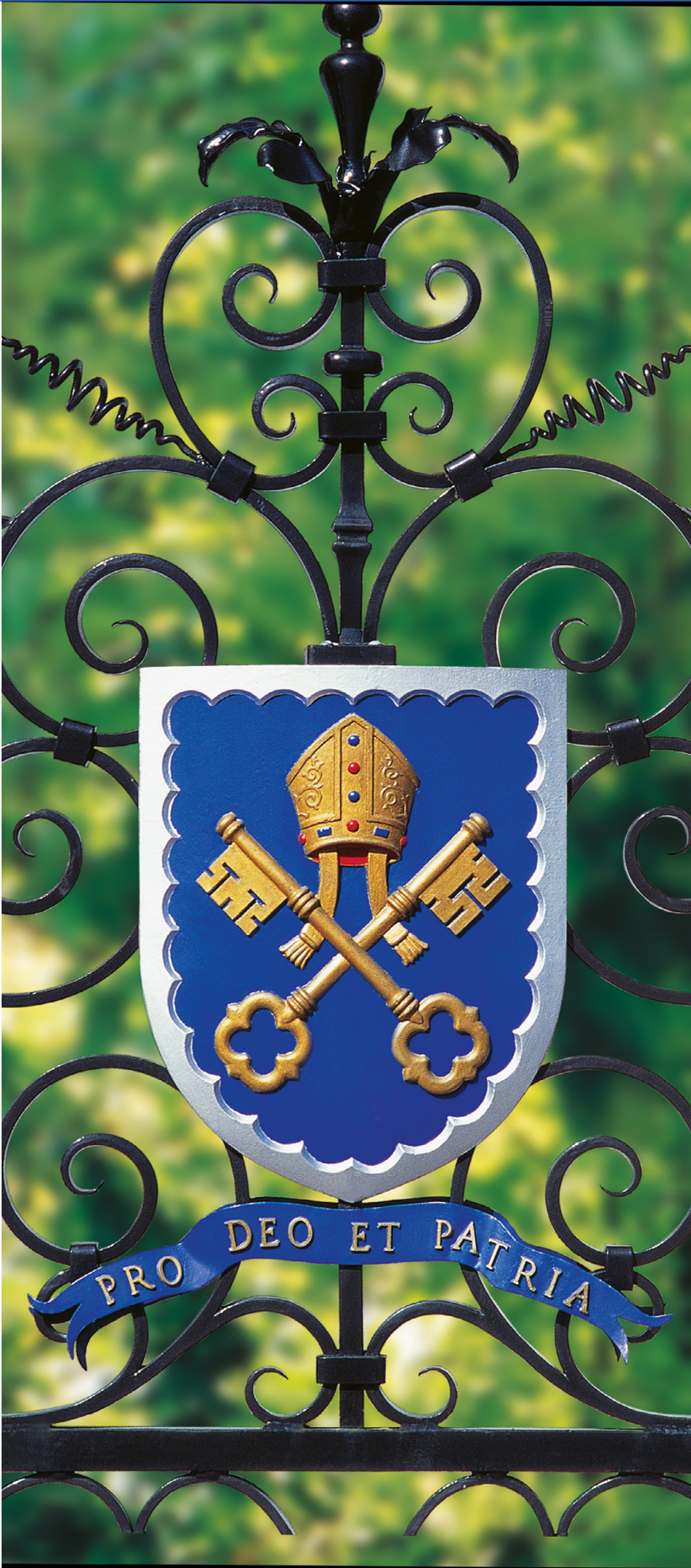
N.B. A surcharge of 1% Visa/Mastercard or 1% American Express will be applied.

Total school fees include tuition fee, boarding fee, fixed charge and IT Levy.

It should be noted that music fees, bus fees, overseas and interstate trips and some miscellaneous charges are not included in school fees and are billed separately, with payment due within 30 days of invoice.

Fees can be paid online. Please visit Keystone www.keystone.stpeters.sa.edu.au to find out more.

Please contact Business Services for fee enquires on
T: +61 8 8404 0505
E: fees@stpeters.sa.edu.au



Key dates

Date	Time	Event	Information
Monday 3 November 2025	9.00-10.00am	1st Prep/Reception Transition Visit	We invite all parents to stay in the classroom for the first transition visit.
Wednesday 5 November 2025	6.00-7.00pm	Preschool Program Information Evening	Preschool Program Parent Meeting for boys entering Preschool Program in 2026 to be held in the Junior School Function space.
Thursday 6 November 2025	6.30-7.30pm	Years 1-6 Parent Information Evening	An information evening for parents of new boys in Years 1-6 in 2026 and distribution of new boy packs to be held in the Junior School Function Space.
Monday 10 November 2025	9.00-10.00am	2nd Prep/Reception Transition Visit	An information session for ALL Prep and Reception parents. Tea and coffee will be available from 9.00am in the Junior School Function room.
Tuesday 11 November 2025	9.00-11.00am	Year 3 and Year 4 Assessment Day	Meet in the Junior School reception area.
Wednesday 12 November 2025	9.00-11.00am	Year 5 and Year 6 Assessment Day	Meet in the Junior School reception area.
Friday 14 November 2025	10.00-11.00am	Preschool transition visit	Orientation for Preschool boys and parents are asked to join their son.
Monday 17 November 2025	9.00-10.00am	3rd Prep/Reception transition visit	Prep/Reception transition visit for boys.
Friday 28 November 2025	9.00-10.15am	Step Up Day Prep and Reception	Meet in the Junior School courtyard. Boys are asked to wear casual clothes. Parents are welcome to stay and have tea and coffee in the Junior School Library, hosted by the Junior School Friends of Saints (JSFOS) from 9.00am to 10.15am
Friday 28 November 2025	9.15-2.30pm	Step Up Day Years 1-6	Meet in the Junior School function space and boys are allocated to classes. Boys are asked to wear their current school PE uniform or uniform if it is the same. Parents are welcome to stay and have tea and coffee in the Junior School Library, hosted by the Junior School Friends of Saints (JSFOS) from 9.15am to 10.30am
Sunday 18 January 2026	10.00-12.00noon	Preschool - Year 6 - Welcome Picnic	A welcome picnic is held for all our new families who are entering in 2026.
Tuesday 27 January 2026	9.30-10.30am	Welcome New Boys Years 1-6	Boys will have the opportunity to meet their new teacher. Boys can wear casual clothes. During this time with their teacher, we invite the parents to stay and listen to an outline of the specialist teacher subjects and then have morning tea with staff.
Tuesday 27 January 2026	9.30-10.30am	Welcome New Boys Prep and Reception (not compulsory)	Boys welcome to visit between these times the day before school commences. THIS VISIT IS NOT COMPULSORY.
Tuesday 27 January 2026	9.00-12.15pm	Orientation visits for each Preschool room	4 year old program: 9.00am to 9.45am 3 year old program: 10.15am to 11.00am 3.5 year old program: 11.30am to 12.15pm
Wednesday 29 January 2026	8.30am	All Students	First day of Term 1, 2026

2026 Term dates

Term 1 (10 weeks)		Term 2 (10 weeks)		Term 3 (10 weeks)		Term 4 (8 weeks)	
Wednesday 28 January	Term 1 commences	Tuesday 21 April	Term 2 commences	Tuesday 21 July	Term 3 commences	Tuesday 13 October	Term 4 commences
Friday 2 April	Term 1 concludes	Friday 26 June	Term 2 concludes	Friday 25 September	Term 3 concludes	Friday 4 December	Term 4 concludes



Key contacts in the Junior School

Headmaster's Office

Headmaster
Tim Browning
headmaster@stpeters.sa.edu.au
Personal Assistant to the Headmaster
Paula Angel
pangel@stpeters.sa.edu.au

Junior School Office

Deputy Headmaster/ Head of Junior School
Jasmine Taylor
jtaylor@stpeters.sa.edu.au
Deputy Head of Junior School – Wellbeing and Administration
Ben Storer
bstorer@stpeters.sa.edu.au
Deputy Head of Junior School – Teaching and Learning
Christopher Sanders
csanders@stpeters.sa.edu.au
Head of Early Years
Holly Baulderstone
hbaulderstone@stpeters.sa.edu.au

Administrative matters

Personal Assistant Deputy Headmaster/ Head of Junior School
Hayley Burgess
hburgess@stpeters.sa.edu.au
Administration Support Officer
Jacque Smith
jsmith@stpeters.sa.edu.au
Administration Assistant SEA and HPE
Samantha Horne
shorne@stpeters.sa.edu.au
Preschool Administration Assistant
Donna Waite
dwaite@stpeters.sa.edu.au

Absentee email

AbsenteeJS@stpeters.sa.edu.au

Before and after school care

OSHC Coordinator
Scott Duffield
sduffield@stpeters.sa.edu.au

Chaplaincy matters

School Chaplain
The Reverend Dr Theo McCall
tmccall@stpeters.sa.edu.au
Associate Chaplain
The Reverend Julia Denny-Dimitriou
jdenny-dimitriou@stpeters.sa.edu.au

Psychological Services

Head of Psychology Services
Monica Bignold
mbignold@stpeters.sa.edu.au
School Psychologist
Ebony Stewart-Davis
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School Psychologist
Emma Keach
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School Psychologist
Jane Walch
jwalch@stpeters.sa.edu.au

Enrolments

Director of Enrolments
Amanda Bruce
enrolments@stpeters.sa.edu.au
Enrolments Coordinator
Lucinda Brunsgard-Kelly
enrolments@stpeters.sa.edu.au

Foundation

Development Manager
Mark Colley
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Fees

Accountant
fees@stpeters.sa.edu.au
T: +61 8 8404 0505

Keystone Parent Support

helpdesk@stpeters.sa.edu.au
T: +61 8 8404 0444

Library Matters

jslibrary@stpeters.sa.edu.au

Music

Administration Coordinator Music
Anthea Charlton
acharlton@stpeters.sa.edu.au

Outdoor Education

Head of Outdoor Education
Daniel Sharp
dsharp@stpeters.sa.edu.au

SEA and Sport Program

Head of Junior School Sport and SEA (Saints Extra Activities)
Kevin McCormack
kmccormack@stpeters.sa.edu.au

Student learning needs (including learning support and highly able learners)

Coordinator of Students with Diverse Learning Needs
Natalie Pearce
npearce@stpeters.sa.edu.au

Uniform

Uniform Shop Manager
Stacey Natrass
uniformshop@stpeters.sa.edu.au
T: +61 8 8404 0490







ST PETER'S
COLLEGE

Sancti Petri Schola Collegiata | SPSC | The Collegiate School of St Peter

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